



Knowledge Delivery Systems

Online Professional Development Solutions



Course Catalog

Knowledge Delivery Systems



www.kdsi.org

**Create your own customized Professional Development Program:
please contact KDS:**

1-800-728-0032
eerdberg@kdspd.com

www.kdsi.org
20 Exchange Place, 36 Floor
New York, NY 10005
(Phone) 800.728.0032 (Fax) 212.825.1315

KDS courses can be used for:

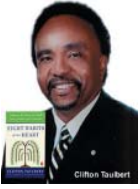
- Graduate credit
- Masters +15 +30 +45 +60
- State accredited professional development (depending on the state you reside in.)
- Continuing education units
- Professional development units
- Staff development days
- School-wide programs

Features of the Classroom:

- Video/Audio interactive presentations
 - Online Discussion Boards
 - Online Blogs
 - Online Personal Journals
 - Personal Tracking of completion
 - Online Note Taking
 - Printable Study guides
 - Printable handouts for classroom use
 - Printable Certificates of Completion
 - Pre and Post Assessment features
 - Facilitator features
 - Printable reports for all educators
 - Ability to start and stop the program at any time
 - Saves work automatically
 - Works in any browser and both PC and Apple
 - Built in learning management system to track and save how many hours educators participated in online
-

KDS Educational Experts

Clifton Taulbert



Clifton Taulbert, a Pulitzer nominated author and the President and Founder of the Building Community Institute speaks throughout the world on the critical issue of building community, a set of emotionally satisfying relationships, within all the places of our living...creating an environment branded by Respect, Affirmation and Inclusion. He is also the author of the internationally acclaimed book, *Eight Habits of the Heart*, a book that provides the framework on which to build, maintain and sustain a powerful, effective and caring Community

Bruce Campbell



Bruce Campbell is a classroom teacher who has developed a nationally acclaimed instructional model based on Howard Gardner's Theory of Multiple Intelligences. Bruce has presented for the U.S. Department of Education and numerous state departments of education; has consulted for schools, districts, and universities worldwide; and is a popular keynote speaker.

Debbie Silver



Dr. Silver has been an invited author for several educational journals and has given keynotes at state, national, and international conferences. She has been A featured teacher for the PBS Online Teacher Chat, and has worked with educators in 46 states, Canada, Asia, and Europe.

Todd Whitaker



Todd Whitaker is a Professor of Educational Leadership at Indiana State University and has written over thirty-five articles and eight books including: *Dealing With Difficult Teachers*, *Motivating & Inspiring Teachers* and, his newest book, *What Great Teachers Do Differently*. Dr. Whitaker has provided professional development to teachers and administrators through over 700 presentations at the state, national, and international levels.

Jim Moulton



Jim Moulton is a nationally recognized educator and technology professional developer. His areas of expertise include the role of technology in teaching and learning and project-based learning. Traveling from his home in Bowdoin, Maine he works with teachers, schools, and districts across the country to help make best use of technology to support achievement by all learners.

Susan Winebrenner



Susan Winebrenner is a consultant who works with school districts all over the country to help them translate current educational research into classroom practice and an author. She is president of Education Consulting Service, Inc., a speakers' bureau for educational topics, which she founded in 1986.

Carol Ann Tomlinson



Carol is a reviewer for eight journals and a section editor for one. She is author of over 100 articles, book chapters, books, and other professional development materials including "How to Differentiate Instruction in Mixed Ability Classrooms." She works throughout the U.S. and abroad with teachers whose goal is to develop more responsive heterogeneous classrooms.

Rick Wormeli



Rick Wormeli is a Nationally Board Certified Teacher and a columnist for NMSA's magazine, "Middle Ground." He is also the author of "Meet Me in the Middle: Becoming an Accomplished Middle Level Teacher" and "Day One and Beyond: Practical Matters for New Middle Level Teachers." Rick won the outstanding English Teacher of the Nation Award at Disney's American Teacher Awards in 1996. He has been a consultant to both the White House and the Smithsonian Institution.

Lynda Irvin



Lynda Irvin is a grant coordinator for the Bill and Melinda Gates Foundation and for the Illinois School Administrators Development Institute for School Leadership and Technology Integration, based at Illinois State University. This grant is responsible for the training of 1500 superintendents and principals in data driven decision-making. She is one of six principals nationally who served on the Interstate School Leaders Licensure Consortium (ISLLC) of the Council of Chief State School Officers.

Eileen Griffin



Eileen Griffin is Director of the Griffin Center for Human Development, a national organization committed to promoting continuous school improvement by applying sound principles of human development. She has been an educational therapist, a teacher of kindergarten, special education, and the gifted and talented, and a curriculum coordinator/consultant for the Gesell Institute of Human Development.

Alan M. Blankstein



Alan M. Blankstein is Founder and President of the HOPE Foundation (Harnessing Optimism and Potential through Education), whose mission is to provide support for educational leaders over time to reshape school communities so that all children succeed. His "Reaching Today's Youth" curriculum provides educators and others who work with youth numerous ways to tap strengths rather than focus on deficits through interactive presentations and training.

Dr. Judith Irvin



Dr. Judith Irvin teaches courses at Florida State University. She chaired the Research Committee for the National Middle School Association for six years, edited Research in Middle Level Education Quarterly, and she contributes regularly to the What Research Says to the Middle Level Practitioner column of the Middle School Journal. She is an active member of the Commission on Adolescent Literacy of the International Reading Association.

Darryl Bundrige



Darryl Bundrige is Regional Manager for FOUNDATIONS, a nonprofit organization serving children, families, and their communities across the country by expanding content-based enrichment programs during the non-school hours. FOUNDATIONS promotes programs that result in improved academic achievement and the attainment of lifelong learning skills. Bundrige was previously Dean of Students for the Family Charter School and supervisor of an AmeriCorps program.

KDS Online Professional Development Solutions

Doug Fiore



Dr. Fiore is the Director of Professional Practice with the Virginia Department of Education. He has worked as a teacher, principal, and in higher education in Indiana, Georgia, and Virginia. He also provides professional development to many schools and organizations.

Marilee Sprenger



Marilee Sprenger is a creative and compassionate educator who interprets and applies current brain research for classroom teacher at the elementary, middle school, high school, and university levels. As an independent consultant, her passion is brain-based teaching and best practices using brain research and differentiation. She also consults in the areas of learning styles, using music in the classroom, teaming, multiple intelligences, emotional intelligence, and memory. She is affiliated with the American Academy of Neurology and is constantly updated on current research.

Donald D. Deshler,
Ph.D.



Donald D. Deshler, Ph.D.

Don Deshler is a professor in the School of Education and director of the Center for Research on Learning (CRL) at the University of Kansas. The work of the CRL focuses on the validation of academic and social strategies for at risk adolescents. Deshler and his colleagues at the CRL have designed and validated the Strategic Instruction Model (SIM) – a comprehensive instructional model for improving student outcomes. Through the center’s International Professional Development Network, over 400,000 educators have been trained to use different components of the SIM model. Deshler’s (along with Keith Lenz) most recent text, *Teaching Content to All: Evidenced-Based Inclusive Practices in Middle and Secondary Schools*, details several of the instructional practices validated through CRL research. Deshler is the recipient of the J. E. Wallace Wallin Award from the Council for Exceptional Children and the Learning Disabilities Association Award from the Learning Disabilities Association of America for outstanding research and service for at-risk populations.

Jay McTighe



Jay McTighe has published numerous articles in leading educational journals, co-authored three books on assessment including the best-selling *Understanding by Design* series. He is a member of the National Assessment Forum, former ASCD Committee Chair, Director of the Maryland Assessment Consortium, and Director of the Maryland Summer Center for Gifted and Talented Students.

Jack Berckemeyer



Jack Berckemeyer is the current Assistant Executive Director for National Middle School Association. He has presented to school districts around the country on middle level topics. He has also presented to middle level educators in thirty different national and international locations. Jack is known for his practical teaching ideas that involve and motivate young adolescents.

Michelle Pedigo



Michelle Pedigo was the 2000 Kentucky Middle School Principal of the Year and 2001 National Middle School Principal of the Year, which enabled her to establish strong ties to middle school principals across the nation and deepen her understanding of the diverse and the common experiences of middle school principals.

She serves on the Executive Council for the National Forum to Accelerate Middle Grades Reform and on the faculty of the National Middle School Association's Institute for Middle Level Leadership.

Nancy Dean



Nancy Dean, Ed.S., is an assistant professor at the P.K. Yonge Developmental School, University of Florida. In her 32 years of teaching, she has taught middle and high school, remedial, regular, ESOL, and Advanced Placement classes. In 1989, she was the Crown Region teacher of the year; and in 1995, she was the state English teacher of the year. She is a consultant in secondary literacy; director of Leadership Through Reading, a cross-age tutoring program; and author of Voice Lessons: classroom activities to teach diction, detail, imagery, syntax, and tone.

Mark Springer



Mark Springer has devoted the past 28 years to teaching seventh and eighth grade students at the Radnor Middle School in Wayne, Pennsylvania. Throughout his career, Mark has designed and taught a variety of integrated curricula, including interdisciplinary Humanities, American Studies, and his school's gifted program. In 1987, along with teaching partner Ed Silcox, Mark launched the Watershed Program which is now widely recognized as one of the nation's foremost integrated curriculum models. Then, in 1998, Mark developed the Soundings Program as a model of a fully integrative curriculum model. He continues to work with students in Soundings today, as they design their entire eighth grade year.

Dr. Donna Walker Tileston



Dr. Donna Walker Tileston has served education as a leader in teaching, administration, research, writing, software development, and national consulting for the past thirty years. Her administrative responsibilities have included curriculum development, management, technology, finance, grants management, public relations, and drug abuse prevention programs. For the past fifteen years Dr. Tileston has been actively involved in brain research and the factors that inhibit learning or increase the brain's ability to put information into long-term memory.

To date Dr. Tileston has made over 500 presentations on her research and materials at state, national and international conferences.

Paul Lawrence



Paul Lawrence, a retired administrator/teacher who has been in public education for over 34 years. He believes that every student has the potential to learn and can be successful. His passion is to share ideas he has learned about teaching and learning with other professionals throughout the United States. To help him meet this goal he has published a book titled Good Connections for Testing and offer highly energized, professional, customized workshops for districts and schools throughout the United States. Paul is on the road approximately 200 days per year and is booked up to a year in advance.!

Keith Lenz



Dr Lenz leads the CLC research and development initiative in collaboration with colleagues from the Center for Research on Learning. Content Literacy Continuum (CLC). CLC is an initiative to promote school-wide literacy improvement in secondary schools. Schools involved in this initiative develop a five year literacy improvement plan and teams of experienced SIM professional developers assist schools by providing high quality sustained professional development and leading a data-based decision-making process. Research and development work on this initiative began in 2001 and continues to expand to new schools each year.

Michelle Flaming



Michelle Flaming is a Math/Curriculum/Assessment Specialist for ESSDACK. She was a member of the state writing team for the revised Kansas Curricular Standards for Mathematics and has taught at various levels. Michelle facilitates schools in the implementation process of standards-based math programs, math standards, and improved student learning. Michelle has presented nationally for NCTM and CCSCO. Michelle's goals are; to stimulate student interest, achievement, and confidence in their learning of mathematics for all students; to strengthen leadership and improve and promote excellence in the teaching of mathematics; to be an advocate for children and math education.

Dr. Hui Fang Huang "Angie" Su



Dr. Hui Fang Huang "Angie" Su is a Program Professor of Innovative Teaching in Mathematics Program and Professor of Mathematics Education for Nova Southeastern University's Fischler Graduate School of Education. She is the creator of Project MIND - Math Is Not Difficult®, a K -12 mathematics enhancement project currently being implemented in several school districts throughout the United States. Project MIND was a multi-million dollar project funded by the South Florida Annenberg Challenge, the Toppel Family Foundation, the Quantum Foundation, National Science Foundation, JM Family Enterprise, Inc., the School District of Palm Beach County, Broward County Public Schools, Miami-Dade County Public Schools, and the Community Foundation for Palm Beach and Martin Counties.

Todd Risley



Dr. Todd Risley of the University of Alaska explores the impact of early family experiences on children's language development and subsequent academic abilities. Drawing from his thought-provoking study with Dr. Betty Hart, Dr. Risley published world renowned books such as Meaningful Differences in the Everyday Experience of Young American Children and The Social World of Children Learning to Talk.

Lee Jenkins



Lee Jenkins is President of From LtoJ Consulting Group; he works full-time as an author, speaker, and consultant in the educational field of standards, assessment, accountability and data-based decision making. During the fourteen years he served as a school district superintendent, he studied extensively the principles of quality organizations and wrote a book entitled, Improving Student Learning. Dr. Jenkins has addressed educators in most states plus several other countries regarding his passion: improving our classroom, school and school district systems for the benefit of student learning accompanied by enthusiasm for learning.

Building Strong School Communities

Check

- Educators: Leading for Excellence part 1 Clifton Taulbert
- Educators: Leading for Excellence part 2 Clifton Taulbert
- Educators: Leading for Excellence part 3 Clifton Taulbert
- Educators: Leading for Excellence part 4 Clifton Taulbert

Assessment and Grading

Check

- Differentiated Assessment and Grading Rick Wormeli
- Using Rubrics to Evaluate and Improve Student Performance, Parts I Jay Mctighe
- Using Rubrics to Evaluate and Improve Student Performance, Parts II Jay Mctighe

Classroom Management

Check

- Homework Practices and Policies that Work Rick Wormeli
- Strategies to Reduce Classroom Disruption Rick Wormeli
- Dealing with Difficult Parents Douglas Fiore
- Aligning with the ISLLC Standards Doug Fiore

Day-to-Day in a Differentiated Classroom

Check

- Teaching and Learning Through Multiple Intelligences Bruce Campbell
- The Brain, Learning and Multiple Intelligences Bruce Campbell
- The Building Blocks of Differentiated Instruction Bruce Campbell
- Setting up a Multiple Intelligences Classroom Bruce Campbell
- Day-to-Day in the Differentiated Classroom Bruce Campbell

Early Childhood Education

Check

- Building Quality Pre-K to 3rd Grade Programs Eileen Griffin
- Early Intervention - When Can Experience Deficits Eileen Griffin
- Be Detected And Addressed Todd Risley

Finding your Rhythm in a Differentiated Classroom

Check

- Building a Classroom Community that Supports a Differentiated Environment Debbie Silver
- Designing Standards-Based Lessons that Meet Different Student Needs Debbie Silver
- Differentiated Teaching and Assessing Through Multiple Intelligences Debbie Silver
- Finding your Strengths as a Teacher Debbie Silver
- Managing the Differentiated Classrooms Debbie Silver

Call 1-800-728-0032 to order now or go to www.kdsi.org



Foundations for Differentiated Instruction

Check

- Differentiation and the Issue of Quality Carol Ann Tomlinson
- More Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- More Strategies for Differentiation Carol Ann Tomlinson
- Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- Strategies for Differentiation Carol Ann Tomlinson

Integrating Curriculum

Check

- Integrating Curriculum: Part 1 Mark Springer
- Integrating Curriculum: Part 2 Mark Springer

Learning Outside the Classroom

Check

- School and After School Connections Daryl Bundrige

Middle Level Instruction

Check

- Brain Research and the Middle School Student Rick Wormeli
- Changing Instruction for the Block Length Class Rick Wormeli
- Games as Tools for Learning Rick Wormeli
- Motivating and Engaging the Middle School Student Rick Wormeli
- Motivating Colleagues Rick Wormeli
- Topics in Middle Level Instruction Rick Wormeli

School Administration and Improvement

Check

- Building Integrity Based Learning Communities Eileen Griffin
- Failure Is Not An Option: Closing the Achievement Gap Alan Blankstein
- School Leadership Michelle Pedigo
- What Great Principals Do Differently Todd Whitaker

Call 1-800-728-0032 to order now or go to www.kdsi.org



Teaching Gifted Kids in the Regular Classroom

Check

- Teaching Gifted Kids in the Regular Classroom: Part 1 Susan Winebrenner
- Teaching Gifted Kids in the Regular Classroom: Part 2 Susan Winebrenner
- Teaching Gifted Kids in the Regular Classroom: Part 3 Susan Winebrenner

Teaching Kids with Learning Difficulties in the Regular Classroom

Check

- Teaching Kids with Learning Difficulties in the Regular Classroom: Part 1 Susan Winebrenner
- Teaching Kids with Learning Difficulties in the Regular Classroom: Part 2 Susan Winebrenner

Technology Integration

Check

- User Friendly Data Tools for Schools Lynda Irvin
- Web Resources for a Standards-Based Curriculum Jim Moulton
- What Great Teachers Do Differently
- What Great Teachers Do Differently: Part 1 Todd Whitaker
- What Great Teachers Do Differently: Part 2 Todd Whitaker
- What Great Teachers Do Differently: Part 3 Todd Whitaker
- What Great Teachers Do Differently: Part 4 Todd Whitaker
- What Great Teachers Do Differently: Part 5 Todd Whitaker

Literacy Learning Strategies and Content Enhancement Routines

Check

- Strategic Instruction Model Dr. Don Deshler and Dr. Keith Lenz
- Enhancing Your Instructional Content Dr. Don Deshler and Dr. Keith Lenz
- Learning Strategy Instruction for Dr. Don Deshler and Dr. Keith Lenz
 - Struggling adolescent learners
 - Support Interventions for Struggling Adolescent Learners
- The Content Literacy Continuum: Dr. Keith Lenz

Call 1-800-728-0032 to order now or go to www.kdsi.org



Project Mind: Helping K-12 Academically At-Risk Students Improve Their Ability to Solve Math Problems

Check

Games and Strategies for Teaching Number Operations

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 1

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 2

Dr. Hui Fang Huang “Angie” Su

Pre K-2 Math Foundation

Check

Development and Assessing Number Sense

Michelle Flaming (ESSDACK)

Teaching Kids in a Mixed Ability Classroom

Check

Teaching Kids in a Mixed Ability Classroom: Part 1

Susan Winebrenner

Teaching Kids in a Mixed Ability Classroom: Part 2

Susan Winebrenner

Learning Styles and Assessment Through Memory

Check

Differentiation Through Learning Styles and Memory

Marilee Sprenger

Matching Instruction and Assessment Using Memory Pathways

Marilee Sprenger

The Adolescent Brain

Marilee Sprenger

Call 1-800-728-0032 to order now or go to www.kdsi.org



MATH: HANDS-ON, DISCOVERY-BASED LEARNING

Addition and Subtraction

Check

- Addition and Subtraction of Whole Numbers: Part 1 Paul Lawrence
- Addition and Subtraction of Whole Numbers: Part 2 Paul Lawrence
- Addition and subtraction of decimals: Part 1 Paul Lawrence
- Addition and subtraction of decimals: Part 2 Paul Lawrence
- Addition and subtraction of fractions with same Paul Lawrence
- Addition and subtraction of fractions with non-compatible and overlapping denominators Paul Lawrence

Multiplication

Check

- Multiplication and Division of decimals Paul Lawrence
- Multiplication of fractions: Part 1 Paul Lawrence
- Multiplication of fractions: Part 2 Paul Lawrence
- Mastering Multiplication and Division – Basic Facts: Part 1 Paul Lawrence
- Mastering Multiplication and Division – Basic Facts: Part 2 Paul Lawrence
- Mastering Multiplication and Division – Beyond Facts: Part 1 Paul Lawrence
- Mastering Multiplication and Division – Beyond Facts: Part 2 Paul Lawrence

Real Numbers

Check

- Classifying, Ordering and Exploring Real Numbers: Part 1 Paul Lawrence
- Classifying, Ordering and Exploring Real Numbers: Part 2 Paul Lawrence
- Exploring Negative numbers, scientific notation and order of operations: Part 1 Paul Lawrence
- Exploring Negative numbers, scientific notation and order of operations: Part 2 Paul Lawrence

Fractions

Check

- Concepts of fractions and decimals Paul Lawrence
- Division of fractions Paul Lawrence
- Denominators and compatible denominators Paul Lawrence
- Pre kindergarten Mathematics Paul Lawrence
- Math Arts and Physical Education Games Paul Lawrence
- Math Stories and Writing Activities Paul Lawrence

Call 1-800-728-0032 to order now or go to www.kdsi.org



HIGH-STAKES TEST PREPARATION

Vocabulary

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> How did we get here? | Donna Walker Tileston |
| <input type="checkbox"/> Why standards will survive | Donna Walker Tileston |
| <input type="checkbox"/> The vocabulary of tests | Donna Walker Tileston |
| <input type="checkbox"/> The difficulty of vocabulary | Donna Walker Tileston |
| <input type="checkbox"/> Power tools for teaching vocabulary | Donna Walker Tileston |
| <input type="checkbox"/> Step by step process for teaching vocabulary | Donna Walker Tileston |
| <input type="checkbox"/> Teaching vocabulary in the classroom | Donna Walker Tileston |

Process Skills

Check

- | | |
|--|-----------------------|
| <input type="checkbox"/> Finding the Process Skills in the Standards | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Compare and/or Contrast | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Non-Linguistic Organizers | Donna Walker Tileston |
| <input type="checkbox"/> Using Non-Linguistic Organizers to Prepare | |

Testing

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Enhancing Writing Skills For High Stakes Tests | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Kids to Summarize for High Stakes Testing | Donna Walker Tileston |
| <input type="checkbox"/> A Plan for Improving High Stakes Testing | Donna Walker Tileston |

Assessments

Check

- | | |
|--|-----------------------|
| <input type="checkbox"/> Aligning Classroom Assessments | Donna Walker Tileston |
| <input type="checkbox"/> Building Effective Assessments | Donna Walker Tileston |
| <input type="checkbox"/> Leading Kids to Self-Assess | Donna Walker Tileston |
| <input type="checkbox"/> Building Rubrics for Formative
and Summative Assessments | Donna Walker Tileston |
| <input type="checkbox"/> Putting It All Together | Donna Walker Tileston |
| <input type="checkbox"/> The Emotion of Testing | Donna Walker Tileston |

Call 1-800-728-0032 to order now or go to www.kdsi.org



TEACHING DIVERSE LEARNERS

Building Relationships

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Working With English Language Learners | Donna Walker Tileston |
| <input type="checkbox"/> Building Relationships | Donna Walker Tileston |
| <input type="checkbox"/> Changing Behaviors | Donna Walker Tileston |
| <input type="checkbox"/> Putting It All Together | Donna Walker Tileston |
| <input type="checkbox"/> Setting Goals and Following Through | Donna Walker Tileston |

Teaching Diversity Learners

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Six Types of Bias | Donna Walker Tileston |
| <input type="checkbox"/> Generational Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Poverty and Learning | Donna Walker Tileston |
| <input type="checkbox"/> Declarative Knowledge and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Cognitive Skills to Children From Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Processes to Students from Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Processes Skills and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Discipline and Poverty | Donna Walker Tileston |

Diverse Learning

Check

- | | |
|--|-----------------------|
| <input type="checkbox"/> The Vocabulary of Diversity | Donna Walker Tileston |
| <input type="checkbox"/> Teaching The Diverse Brain to Read and Understand | Donna Walker Tileston |
| <input type="checkbox"/> Diversity and Education | Donna Walker Tileston |
| <input type="checkbox"/> Giving Meaning to Learning | Donna Walker Tileston |
| <input type="checkbox"/> The Different Modalities of Learning | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Decision Making and Problem Solving | Donna Walker Tileston |

Call 1-800-728-0032 to order now or go to www.kdsi.org





Improving Student Learning Communities through Leadership and Revising School Attitudes

Check

- Root Causes of Educational Frustration Lee Jenkins
- Data in the Classroom part 1 Lee Jenkins
- Data in the Classroom part 2 Lee Jenkins



**The Rutgers FEA Education Law and Policy Institute
How to Understand and Abide by Education Law: for Administrators and Teachers**

Check

- Part 1A FEA, Rutgers Law School, Paul L. Tractenberg
- Part 1B FEA, Rutgers Law School, Paul L. Tractenberg
- Part 2A FEA, Rutgers Law School, Paul L. Tractenberg
- Part 2B FEA, Rutgers Law School, Paul L. Tractenberg



Project ExC-ELL - Expediting Comprehension for English Language Learners

Check

- Word knowledge ESSDACK
- Basic reading skills (fluency) ESSDACK
- Comprehension of classroom texts ESSDACK
- Discussion skills ESSDACK
- Grammatical knowledge ESSDACK
- Orthography ESSDACK
- Writing skills ESSDACK



Call 1-800-728-0032 to order now or go to www.kdsi.org

Knowledge Delivery Systems

KDS Partners

- Nova Southeastern University
- Immaculata University
- Lake Erie College
- Adams State College
- Keene State University
- The New Jersey Principal and Supervisor Association (NJPSA)
- The College of New Jersey
- Camden County College
- Ocean County College
- Raritan County College
- Ocean ETTC
- Somerset ETTC
- NAESP (National Association of Elementary School Principals)
- The Maryland Middle School Association (MMSA)
- Delaware Association of School Administrators (DASA)
- Indiana Association of School Principals (IASP)
- Buckeye Association of School Administrators (BASA)
- New England League of Middle Schools (NELMS)
- Pennsylvania Middle School Association (PMSA)
- Association of Washington School Principals (AWSPP)
- Educational Services and Staff Development Association of Central Kansas
- Pennsylvania Montgomery Intermediate Unit

www.kdsi.org



20 Exchange Place, 36 Floor
New York, NY 10005
(p) 800.728.0032 (f) 212.825.1315



Knowledge Delivery Systems

Online Professional Development Solutions



Course Catalog

Knowledge Delivery Systems



www.kdsi.org

**Create your own customized Professional Development Program:
please contact KDS:**

1-800-728-0032
eerdberg@kdspd.com

www.kdsi.org
20 Exchange Place, 36 Floor
New York, NY 10005
(Phone) 800.728.0032 (Fax) 212.825.1315

KDS courses can be used for:

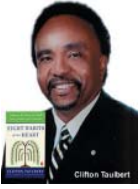
- Graduate credit
- Masters +15 +30 +45 +60
- State accredited professional development (depending on the state you reside in.)
- Continuing education units
- Professional development units
- Staff development days
- School-wide programs

Features of the Classroom:

- Video/Audio interactive presentations
 - Online Discussion Boards
 - Online Blogs
 - Online Personal Journals
 - Personal Tracking of completion
 - Online Note Taking
 - Printable Study guides
 - Printable handouts for classroom use
 - Printable Certificates of Completion
 - Pre and Post Assessment features
 - Facilitator features
 - Printable reports for all educators
 - Ability to start and stop the program at any time
 - Saves work automatically
 - Works in any browser and both PC and Apple
 - Built in learning management system to track and save how many hours educators participated in online
-

KDS Educational Experts

Clifton Taulbert



Clifton Taulbert, a Pulitzer nominated author and the President and Founder of the Building Community Institute speaks throughout the world on the critical issue of building community, a set of emotionally satisfying relationships, within all the places of our living...creating an environment branded by Respect, Affirmation and Inclusion. He is also the author of the internationally acclaimed book, *Eight Habits of the Heart*, a book that provides the framework on which to build, maintain and sustain a powerful, effective and caring Community

Bruce Campbell



Bruce Campbell is a classroom teacher who has developed a nationally acclaimed instructional model based on Howard Gardner's Theory of Multiple Intelligences. Bruce has presented for the U.S. Department of Education and numerous state departments of education; has consulted for schools, districts, and universities worldwide; and is a popular keynote speaker.

Debbie Silver



Dr. Silver has been an invited author for several educational journals and has given keynotes at state, national, and international conferences. She has been A featured teacher for the PBS Online Teacher Chat, and has worked with educators in 46 states, Canada, Asia, and Europe.

Todd Whitaker



Todd Whitaker is a Professor of Educational Leadership at Indiana State University and has written over thirty-five articles and eight books including: *Dealing With Difficult Teachers*, *Motivating & Inspiring Teachers* and, his newest book, *What Great Teachers Do Differently*. Dr. Whitaker has provided professional development to teachers and administrators through over 700 presentations at the state, national, and international levels.

Jim Moulton



Jim Moulton is a nationally recognized educator and technology professional developer. His areas of expertise include the role of technology in teaching and learning and project-based learning. Traveling from his home in Bowdoin, Maine he works with teachers, schools, and districts across the country to help make best use of technology to support achievement by all learners.

Susan Winebrenner



Susan Winebrenner is a consultant who works with school districts all over the country to help them translate current educational research into classroom practice and an author. She is president of Education Consulting Service, Inc., a speakers' bureau for educational topics, which she founded in 1986.

Carol Ann Tomlinson



Carol is a reviewer for eight journals and a section editor for one. She is author of over 100 articles, book chapters, books, and other professional development materials including "How to Differentiate Instruction in Mixed Ability Classrooms." She works throughout the U.S. and abroad with teachers whose goal is to develop more responsive heterogeneous classrooms.

Rick Wormeli



Rick Wormeli is a Nationally Board Certified Teacher and a columnist for NMSA's magazine, "Middle Ground." He is also the author of "Meet Me in the Middle: Becoming an Accomplished Middle Level Teacher" and "Day One and Beyond: Practical Matters for New Middle Level Teachers." Rick won the outstanding English Teacher of the Nation Award at Disney's American Teacher Awards in 1996. He has been a consultant to both the White House and the Smithsonian Institution.

Lynda Irvin



Lynda Irvin is a grant coordinator for the Bill and Melinda Gates Foundation and for the Illinois School Administrators Development Institute for School Leadership and Technology Integration, based at Illinois State University. This grant is responsible for the training of 1500 superintendents and principals in data driven decision-making. She is one of six principals nationally who served on the Interstate School Leaders Licensure Consortium (ISLLC) of the Council of Chief State School Officers.

Eileen Griffin



Eileen Griffin is Director of the Griffin Center for Human Development, a national organization committed to promoting continuous school improvement by applying sound principles of human development. She has been an educational therapist, a teacher of kindergarten, special education, and the gifted and talented, and a curriculum coordinator/consultant for the Gesell Institute of Human Development.

Alan M. Blankstein



Alan M. Blankstein is Founder and President of the HOPE Foundation (Harnessing Optimism and Potential through Education), whose mission is to provide support for educational leaders over time to reshape school communities so that all children succeed. His "Reaching Today's Youth" curriculum provides educators and others who work with youth numerous ways to tap strengths rather than focus on deficits through interactive presentations and training.

Dr. Judith Irvin



Dr. Judith Irvin teaches courses at Florida State University. She chaired the Research Committee for the National Middle School Association for six years, edited Research in Middle Level Education Quarterly, and she contributes regularly to the What Research Says to the Middle Level Practitioner column of the Middle School Journal. She is an active member of the Commission on Adolescent Literacy of the International Reading Association.

Darryl Bundrige



Darryl Bundrige is Regional Manager for FOUNDATIONS, a nonprofit organization serving children, families, and their communities across the country by expanding content-based enrichment programs during the non-school hours. FOUNDATIONS promotes programs that result in improved academic achievement and the attainment of lifelong learning skills. Bundrige was previously Dean of Students for the Family Charter School and supervisor of an AmeriCorps program.

KDS Online Professional Development Solutions

Doug Fiore



Dr. Fiore is the Director of Professional Practice with the Virginia Department of Education. He has worked as a teacher, principal, and in higher education in Indiana, Georgia, and Virginia. He also provides professional development to many schools and organizations.

Marilee Sprenger



Marilee Sprenger is a creative and compassionate educator who interprets and applies current brain research for classroom teacher at the elementary, middle school, high school, and university levels. As an independent consultant, her passion is brain-based teaching and best practices using brain research and differentiation. She also consults in the areas of learning styles, using music in the classroom, teaming, multiple intelligences, emotional intelligence, and memory. She is affiliated with the American Academy of Neurology and is constantly updated on current research.

Donald D. Deshler,
Ph.D.



Donald D. Deshler, Ph.D.

Don Deshler is a professor in the School of Education and director of the Center for Research on Learning (CRL) at the University of Kansas. The work of the CRL focuses on the validation of academic and social strategies for at risk adolescents. Deshler and his colleagues at the CRL have designed and validated the Strategic Instruction Model (SIM) – a comprehensive instructional model for improving student outcomes. Through the center’s International Professional Development Network, over 400,000 educators have been trained to use different components of the SIM model. Deshler’s (along with Keith Lenz) most recent text, *Teaching Content to All: Evidenced-Based Inclusive Practices in Middle and Secondary Schools*, details several of the instructional practices validated through CRL research. Deshler is the recipient of the J. E. Wallace Wallin Award from the Council for Exceptional Children and the Learning Disabilities Association Award from the Learning Disabilities Association of America for outstanding research and service for at-risk populations.

Jay McTighe



Jay McTighe has published numerous articles in leading educational journals, co-authored three books on assessment including the best-selling *Understanding by Design* series. He is a member of the National Assessment Forum, former ASCD Committee Chair, Director of the Maryland Assessment Consortium, and Director of the Maryland Summer Center for Gifted and Talented Students.

Jack Berckemeyer



Jack Berckemeyer is the current Assistant Executive Director for National Middle School Association. He has presented to school districts around the country on middle level topics. He has also presented to middle level educators in thirty different national and international locations. Jack is known for his practical teaching ideas that involve and motivate young adolescents.



Michelle Pedigo was the 2000 Kentucky Middle School Principal of the Year and 2001 National Middle School Principal of the Year, which enabled her to establish strong ties to middle school principals across the nation and deepen her understanding of the diverse and the common experiences of middle school principals.

She serves on the Executive Council for the National Forum to Accelerate Middle Grades Reform and on the faculty of the National Middle School Association's Institute for Middle Level Leadership.

Nancy Dean



Nancy Dean, Ed.S., is an assistant professor at the P.K. Yonge Developmental School, University of Florida. In her 32 years of teaching, she has taught middle and high school, remedial, regular, ESOL, and Advanced Placement classes. In 1989, she was the Crown Region teacher of the year; and in 1995, she was the state English teacher of the year. She is a consultant in secondary literacy; director of Leadership Through Reading, a cross-age tutoring program; and author of Voice Lessons: classroom activities to teach diction, detail, imagery, syntax, and tone.

Mark Springer



Mark Springer has devoted the past 28 years to teaching seventh and eighth grade students at the Radnor Middle School in Wayne, Pennsylvania. Throughout his career, Mark has designed and taught a variety of integrated curricula, including interdisciplinary Humanities, American Studies, and his school's gifted program. In 1987, along with teaching partner Ed Silcox, Mark launched the Watershed Program which is now widely recognized as one of the nation's foremost integrated curriculum models. Then, in 1998, Mark developed the Soundings Program as a model of a fully integrative curriculum model. He continues to work with students in Soundings today, as they design their entire eighth grade year.

Dr. Donna Walker Tileston



Dr. Donna Walker Tileston has served education as a leader in teaching, administration, research, writing, software development, and national consulting for the past thirty years. Her administrative responsibilities have included curriculum development, management, technology, finance, grants management, public relations, and drug abuse prevention programs. For the past fifteen years Dr. Tileston has been actively involved in brain research and the factors that inhibit learning or increase the brain's ability to put information into long-term memory.

To date Dr. Tileston has made over 500 presentations on her research and materials at state, national and international conferences.

Paul Lawrence



Paul Lawrence, a retired administrator/teacher who has been in public education for over 34 years. He believes that every student has the potential to learn and can be successful. His passion is to share ideas he has learned about teaching and learning with other professionals throughout the United States. To help him meet this goal he has published a book titled Good Connections for Testing and offer highly energized, professional, customized workshops for districts and schools throughout the United States. Paul is on the road approximately 200 days per year and is booked up to a year in advance.!

Keith Lenz



Dr Lenz leads the CLC research and development initiative in collaboration with colleagues from the Center for Research on Learning. Content Literacy Continuum (CLC). CLC is an initiative to promote school-wide literacy improvement in secondary schools. Schools involved in this initiative develop a five year literacy improvement plan and teams of experienced SIM professional developers assist schools by providing high quality sustained professional development and leading a data-based decision-making process. Research and development work on this initiative began in 2001 and continues to expand to new schools each year.

Michelle Flaming



Michelle Flaming is a Math/Curriculum/Assessment Specialist for ESSDACK. She was a member of the state writing team for the revised Kansas Curricular Standards for Mathematics and has taught at various levels. Michelle facilitates schools in the implementation process of standards-based math programs, math standards, and improved student learning. Michelle has presented nationally for NCTM and CCSCO. Michelle's goals are; to stimulate student interest, achievement, and confidence in their learning of mathematics for all students; to strengthen leadership and improve and promote excellence in the teaching of mathematics; to be an advocate for children and math education.

Dr. Hui Fang Huang "Angie" Su



Dr. Hui Fang Huang "Angie" Su is a Program Professor of Innovative Teaching in Mathematics Program and Professor of Mathematics Education for Nova Southeastern University's Fischler Graduate School of Education. She is the creator of Project MIND - Math Is Not Difficult®, a K -12 mathematics enhancement project currently being implemented in several school districts throughout the United States. Project MIND was a multi-million dollar project funded by the South Florida Annenberg Challenge, the Toppel Family Foundation, the Quantum Foundation, National Science Foundation, JM Family Enterprise, Inc., the School District of Palm Beach County, Broward County Public Schools, Miami-Dade County Public Schools, and the Community Foundation for Palm Beach and Martin Counties.

Todd Risley



Dr. Todd Risley of the University of Alaska explores the impact of early family experiences on children's language development and subsequent academic abilities. Drawing from his thought-provoking study with Dr. Betty Hart, Dr. Risley published world renowned books such as Meaningful Differences in the Everyday Experience of Young American Children and The Social World of Children Learning to Talk.

Lee Jenkins



Lee Jenkins is President of From LtoJ Consulting Group; he works full-time as an author, speaker, and consultant in the educational field of standards, assessment, accountability and data-based decision making. During the fourteen years he served as a school district superintendent, he studied extensively the principles of quality organizations and wrote a book entitled, Improving Student Learning. Dr. Jenkins has addressed educators in most states plus several other countries regarding his passion: improving our classroom, school and school district systems for the benefit of student learning accompanied by enthusiasm for learning.

Building Strong School Communities

Check

- Educators: Leading for Excellence part 1 Clifton Taulbert
- Educators: Leading for Excellence part 2 Clifton Taulbert
- Educators: Leading for Excellence part 3 Clifton Taulbert
- Educators: Leading for Excellence part 4 Clifton Taulbert

Assessment and Grading

Check

- Differentiated Assessment and Grading Rick Wormeli
- Using Rubrics to Evaluate and Improve Student Performance, Parts I Jay Mctighe
- Using Rubrics to Evaluate and Improve Student Performance, Parts II Jay Mctighe

Classroom Management

Check

- Homework Practices and Policies that Work Rick Wormeli
- Strategies to Reduce Classroom Disruption Rick Wormeli
- Dealing with Difficult Parents Douglas Fiore
- Aligning with the ISLLC Standards Doug Fiore

Day-to-Day in a Differentiated Classroom

Check

- Teaching and Learning Through Multiple Intelligences Bruce Campbell
- The Brain, Learning and Multiple Intelligences Bruce Campbell
- The Building Blocks of Differentiated Instruction Bruce Campbell
- Setting up a Multiple Intelligences Classroom Bruce Campbell
- Day-to-Day in the Differentiated Classroom Bruce Campbell

Early Childhood Education

Check

- Building Quality Pre-K to 3rd Grade Programs Eileen Griffin
- Early Intervention - When Can Experience Deficits Eileen Griffin
- Be Detected And Addressed Todd Risley

Finding your Rhythm in a Differentiated Classroom

Check

- Building a Classroom Community that Supports a Differentiated Environment Debbie Silver
- Designing Standards-Based Lessons that Meet Different Student Needs Debbie Silver
- Differentiated Teaching and Assessing Through Multiple Intelligences Debbie Silver
- Finding your Strengths as a Teacher Debbie Silver
- Managing the Differentiated Classrooms Debbie Silver

Call 1-800-728-0032 to order now or go to www.kdsi.org



Foundations for Differentiated Instruction

Check

- Differentiation and the Issue of Quality Carol Ann Tomlinson
- More Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- More Strategies for Differentiation Carol Ann Tomlinson
- Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- Strategies for Differentiation Carol Ann Tomlinson

Integrating Curriculum

Check

- Integrating Curriculum: Part 1 Mark Springer
- Integrating Curriculum: Part 2 Mark Springer

Learning Outside the Classroom

Check

- School and After School Connections Daryl Bundrige

Middle Level Instruction

Check

- Brain Research and the Middle School Student Rick Wormeli
- Changing Instruction for the Block Length Class Rick Wormeli
- Games as Tools for Learning Rick Wormeli
- Motivating and Engaging the Middle School Student Rick Wormeli
- Motivating Colleagues Rick Wormeli
- Topics in Middle Level Instruction Rick Wormeli

School Administration and Improvement

Check

- Building Integrity Based Learning Communities Eileen Griffin
- Failure Is Not An Option: Closing the Achievement Gap Alan Blankstein
- School Leadership Michelle Pedigo
- What Great Principals Do Differently Todd Whitaker

Call 1-800-728-0032 to order now or go to www.kdsi.org



Teaching Gifted Kids in the Regular Classroom

Check

- Teaching Gifted Kids in the Regular Classroom: Part 1 Susan Winebrenner
- Teaching Gifted Kids in the Regular Classroom: Part 2 Susan Winebrenner
- Teaching Gifted Kids in the Regular Classroom: Part 3 Susan Winebrenner

Teaching Kids with Learning Difficulties in the Regular Classroom

Check

- Teaching Kids with Learning Difficulties in the Regular Classroom: Part 1 Susan Winebrenner

- Teaching Kids with Learning Difficulties in the Regular Classroom: Part 2 Susan Winebrenner

Technology Integration

Check

- User Friendly Data Tools for Schools Lynda Irvin
- Web Resources for a Standards-Based Curriculum Jim Moulton

- What Great Teachers Do Differently
- What Great Teachers Do Differently: Part 1 Todd Whitaker
- What Great Teachers Do Differently: Part 2 Todd Whitaker
- What Great Teachers Do Differently: Part 3 Todd Whitaker
- What Great Teachers Do Differently: Part 4 Todd Whitaker
- What Great Teachers Do Differently: Part 5 Todd Whitaker

Literacy Learning Strategies and Content Enhancement Routines

Check

- Strategic Instruction Model Dr. Don Deshler and Dr. Keith Lenz
- Enhancing Your Instructional Content Dr. Don Deshler and Dr. Keith Lenz
- Learning Strategy Instruction for Dr. Don Deshler and Dr. Keith Lenz
 - Struggling adolescent learners
 - Support Interventions for Struggling Adolescent Learners
- The Content Literacy Continuum: Dr. Keith Lenz

Call 1-800-728-0032 to order now or go to www.kdsi.org



Project Mind: Helping K-12 Academically At-Risk Students Improve Their Ability to Solve Math Problems

Check

Games and Strategies for Teaching Number Operations

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 1

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 2

Dr. Hui Fang Huang “Angie” Su

Pre K-2 Math Foundation

Check

Development and Assessing Number Sense

Michelle Flaming (ESSDACK)

Teaching Kids in a Mixed Ability Classroom

Check

Teaching Kids in a Mixed Ability Classroom: Part 1

Susan Winebrenner

Teaching Kids in a Mixed Ability Classroom: Part 2

Susan Winebrenner

Learning Styles and Assessment Through Memory

Check

Differentiation Through Learning Styles and Memory

Marilee Sprenger

Matching Instruction and Assessment Using Memory Pathways

Marilee Sprenger

The Adolescent Brain

Marilee Sprenger

Call 1-800-728-0032 to order now or go to www.kdsi.org



MATH: HANDS-ON, DISCOVERY-BASED LEARNING

Addition and Subtraction

Check

- | | |
|---|---------------|
| <input type="checkbox"/> Addition and Subtraction of Whole Numbers: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Addition and Subtraction of Whole Numbers: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of decimals: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of decimals: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of fractions with same | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of fractions with non-compatible and overlapping denominators | Paul Lawrence |

Multiplication

Check

- | | |
|---|---------------|
| <input type="checkbox"/> Multiplication and Division of decimals | Paul Lawrence |
| <input type="checkbox"/> Multiplication of fractions: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Multiplication of fractions: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Basic Facts: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Basic Facts: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Beyond Facts: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Beyond Facts: Part 2 | Paul Lawrence |

Real Numbers

Check

- | | |
|--|---------------|
| <input type="checkbox"/> Classifying, Ordering and Exploring Real Numbers: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Classifying, Ordering and Exploring Real Numbers: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Exploring Negative numbers, scientific notation and order of operations: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Exploring Negative numbers, scientific notation and order of operations: Part 2 | Paul Lawrence |

Fractions

Check

- | | |
|---|---------------|
| <input type="checkbox"/> Concepts of fractions and decimals | Paul Lawrence |
| <input type="checkbox"/> Division of fractions | Paul Lawrence |
| <input type="checkbox"/> Denominators and compatible denominators | Paul Lawrence |
| <input type="checkbox"/> Pre kindergarten Mathematics | Paul Lawrence |
| <input type="checkbox"/> Math Arts and Physical Education Games | Paul Lawrence |
| <input type="checkbox"/> Math Stories and Writing Activities | Paul Lawrence |

Call 1-800-728-0032 to order now or go to www.kdsi.org



HIGH-STAKES TEST PREPARATION

Vocabulary

Check

- How did we get here? Donna Walker Tileston
- Why standards will survive Donna Walker Tileston
- The vocabulary of tests Donna Walker Tileston
- The difficulty of vocabulary Donna Walker Tileston
- Power tools for teaching vocabulary Donna Walker Tileston
- Step by step process for teaching vocabulary Donna Walker Tileston
- Teaching vocabulary in the classroom Donna Walker Tileston

Process Skills

Check

- Finding the Process Skills in the Standards Donna Walker Tileston
- Teaching Compare and/or Contrast Donna Walker Tileston
- Teaching Non-Linguistic Organizers Donna Walker Tileston
- Using Non-Linguistic Organizers to Prepare

Testing

Check

- Enhancing Writing Skills For High Stakes Tests Donna Walker Tileston
- Teaching Kids to Summarize for High Stakes Testing Donna Walker Tileston
- A Plan for Improving High Stakes Testing Donna Walker Tileston

Assessments

Check

- Aligning Classroom Assessments Donna Walker Tileston
- Building Effective Assessments Donna Walker Tileston
- Leading Kids to Self-Assess Donna Walker Tileston
- Building Rubrics for Formative and Summative Assessments Donna Walker Tileston
- Putting It All Together Donna Walker Tileston
- The Emotion of Testing Donna Walker Tileston

Call 1-800-728-0032 to order now or go to www.kdsi.org



TEACHING DIVERSE LEARNERS

Building Relationships

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Working With English Language Learners | Donna Walker Tileston |
| <input type="checkbox"/> Building Relationships | Donna Walker Tileston |
| <input type="checkbox"/> Changing Behaviors | Donna Walker Tileston |
| <input type="checkbox"/> Putting It All Together | Donna Walker Tileston |
| <input type="checkbox"/> Setting Goals and Following Through | Donna Walker Tileston |

Teaching Diversity Learners

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Six Types of Bias | Donna Walker Tileston |
| <input type="checkbox"/> Generational Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Poverty and Learning | Donna Walker Tileston |
| <input type="checkbox"/> Declarative Knowledge and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Cognitive Skills to Children From Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Processes to Students from Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Processes Skills and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Discipline and Poverty | Donna Walker Tileston |

Diverse Learning

Check

- | | |
|--|-----------------------|
| <input type="checkbox"/> The Vocabulary of Diversity | Donna Walker Tileston |
| <input type="checkbox"/> Teaching The Diverse Brain to Read and Understand | Donna Walker Tileston |
| <input type="checkbox"/> Diversity and Education | Donna Walker Tileston |
| <input type="checkbox"/> Giving Meaning to Learning | Donna Walker Tileston |
| <input type="checkbox"/> The Different Modalities of Learning | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Decision Making and Problem Solving | Donna Walker Tileston |

Call 1-800-728-0032 to order now or go to www.kdsi.org





Improving Student Learning Communities through Leadership and Revising School Attitudes

Check

- | | |
|---|-------------|
| <input type="checkbox"/> Root Causes of Educational Frustration | Lee Jenkins |
| <input type="checkbox"/> Data in the Classroom part 1 | Lee Jenkins |
| <input type="checkbox"/> Data in the Classroom part 2 | Lee Jenkins |



**The Rutgers FEA Education Law and Policy Institute
How to Understand and Abide by Education Law: for Administrators and Teachers**

Check

- | | |
|----------------------------------|--|
| <input type="checkbox"/> Part 1A | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 1B | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 2A | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 2B | FEA, Rutgers Law School, Paul L. Tractenberg |



Project ExC-ELL - Expediting Comprehension for English Language Learners

Check

- | | |
|---|---------|
| <input type="checkbox"/> Word knowledge | ESSDACK |
| <input type="checkbox"/> Basic reading skills (fluency) | ESSDACK |
| <input type="checkbox"/> Comprehension of classroom texts | ESSDACK |
| <input type="checkbox"/> Discussion skills | ESSDACK |
| <input type="checkbox"/> Grammatical knowledge | ESSDACK |
| <input type="checkbox"/> Orthography | ESSDACK |
| <input type="checkbox"/> Writing skills | ESSDACK |



Call 1-800-728-0032 to order now or go to www.kdsi.org

Knowledge Delivery Systems

KDS Partners

- Nova Southeastern University
- Immaculata University
- Lake Erie College
- Adams State College
- Keene State University
- The New Jersey Principal and Supervisor Association (NJPSA)
- The College of New Jersey
- Camden County College
- Ocean County College
- Raritan County College
- Ocean ETTC
- Somerset ETTC
- NAESP (National Association of Elementary School Principals)
- The Maryland Middle School Association (MMSA)
- Delaware Association of School Administrators (DASA)
- Indiana Association of School Principals (IASP)
- Buckeye Association of School Administrators (BASA)
- New England League of Middle Schools (NELMS)
- Pennsylvania Middle School Association (PMSA)
- Association of Washington School Principals (AWSPP)
- Educational Services and Staff Development Association of Central Kansas
- Pennsylvania Montgomery Intermediate Unit

www.kdsi.org



20 Exchange Place, 36 Floor
New York, NY 10005
(p) 800.728.0032 (f) 212.825.1315



Knowledge Delivery Systems

Online Professional Development Solutions



Course Catalog

Knowledge Delivery Systems



www.kdsi.org

**Create your own customized Professional Development Program:
please contact KDS:**

1-800-728-0032
eerdberg@kdspd.com

www.kdsi.org
20 Exchange Place, 36 Floor
New York, NY 10005
(Phone) 800.728.0032 (Fax) 212.825.1315

KDS courses can be used for:

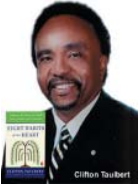
- Graduate credit
- Masters +15 +30 +45 +60
- State accredited professional development (depending on the state you reside in.)
- Continuing education units
- Professional development units
- Staff development days
- School-wide programs

Features of the Classroom:

- Video/Audio interactive presentations
 - Online Discussion Boards
 - Online Blogs
 - Online Personal Journals
 - Personal Tracking of completion
 - Online Note Taking
 - Printable Study guides
 - Printable handouts for classroom use
 - Printable Certificates of Completion
 - Pre and Post Assessment features
 - Facilitator features
 - Printable reports for all educators
 - Ability to start and stop the program at any time
 - Saves work automatically
 - Works in any browser and both PC and Apple
 - Built in learning management system to track and save how many hours educators participated in online
-

KDS Educational Experts

Clifton Taulbert



Clifton Taulbert, a Pulitzer nominated author and the President and Founder of the Building Community Institute speaks throughout the world on the critical issue of building community, a set of emotionally satisfying relationships, within all the places of our living...creating an environment branded by Respect, Affirmation and Inclusion. He is also the author of the internationally acclaimed book, *Eight Habits of the Heart*, a book that provides the framework on which to build, maintain and sustain a powerful, effective and caring Community

Bruce Campbell



Bruce Campbell is a classroom teacher who has developed a nationally acclaimed instructional model based on Howard Gardner's Theory of Multiple Intelligences. Bruce has presented for the U.S. Department of Education and numerous state departments of education; has consulted for schools, districts, and universities worldwide; and is a popular keynote speaker.

Debbie Silver



Dr. Silver has been an invited author for several educational journals and has given keynotes at state, national, and international conferences. She has been A featured teacher for the PBS Online Teacher Chat, and has worked with educators in 46 states, Canada, Asia, and Europe.

Todd Whitaker



Todd Whitaker is a Professor of Educational Leadership at Indiana State University and has written over thirty-five articles and eight books including: *Dealing With Difficult Teachers*, *Motivating & Inspiring Teachers* and, his newest book, *What Great Teachers Do Differently*. Dr. Whitaker has provided professional development to teachers and administrators through over 700 presentations at the state, national, and international levels.

Jim Moulton



Jim Moulton is a nationally recognized educator and technology professional developer. His areas of expertise include the role of technology in teaching and learning and project-based learning. Traveling from his home in Bowdoin, Maine he works with teachers, schools, and districts across the country to help make best use of technology to support achievement by all learners.

Susan Winebrenner



Susan Winebrenner is a consultant who works with school districts all over the country to help them translate current educational research into classroom practice and an author. She is president of Education Consulting Service, Inc., a speakers' bureau for educational topics, which she founded in 1986.

Carol Ann Tomlinson



Carol is a reviewer for eight journals and a section editor for one. She is author of over 100 articles, book chapters, books, and other professional development materials including "How to Differentiate Instruction in Mixed Ability Classrooms." She works throughout the U.S. and abroad with teachers whose goal is to develop more responsive heterogeneous classrooms.

Rick Wormeli



Rick Wormeli is a Nationally Board Certified Teacher and a columnist for NMSA's magazine, "Middle Ground." He is also the author of "Meet Me in the Middle: Becoming an Accomplished Middle Level Teacher" and "Day One and Beyond: Practical Matters for New Middle Level Teachers." Rick won the outstanding English Teacher of the Nation Award at Disney's American Teacher Awards in 1996. He has been a consultant to both the White House and the Smithsonian Institution.

Lynda Irvin



Lynda Irvin is a grant coordinator for the Bill and Melinda Gates Foundation and for the Illinois School Administrators Development Institute for School Leadership and Technology Integration, based at Illinois State University. This grant is responsible for the training of 1500 superintendents and principals in data driven decision-making. She is one of six principals nationally who served on the Interstate School Leaders Licensure Consortium (ISLLC) of the Council of Chief State School Officers.

Eileen Griffin



Eileen Griffin is Director of the Griffin Center for Human Development, a national organization committed to promoting continuous school improvement by applying sound principles of human development. She has been an educational therapist, a teacher of kindergarten, special education, and the gifted and talented, and a curriculum coordinator/consultant for the Gesell Institute of Human Development.

Alan M. Blankstein



Alan M. Blankstein is Founder and President of the HOPE Foundation (Harnessing Optimism and Potential through Education), whose mission is to provide support for educational leaders over time to reshape school communities so that all children succeed. His "Reaching Today's Youth" curriculum provides educators and others who work with youth numerous ways to tap strengths rather than focus on deficits through interactive presentations and training.

Dr. Judith Irvin



Dr. Judith Irvin teaches courses at Florida State University. She chaired the Research Committee for the National Middle School Association for six years, edited Research in Middle Level Education Quarterly, and she contributes regularly to the What Research Says to the Middle Level Practitioner column of the Middle School Journal. She is an active member of the Commission on Adolescent Literacy of the International Reading Association.

Darryl Bundrige



Darryl Bundrige is Regional Manager for FOUNDATIONS, a nonprofit organization serving children, families, and their communities across the country by expanding content-based enrichment programs during the non-school hours. FOUNDATIONS promotes programs that result in improved academic achievement and the attainment of lifelong learning skills. Bundrige was previously Dean of Students for the Family Charter School and supervisor of an AmeriCorps program.

KDS Online Professional Development Solutions

Doug Fiore



Dr. Fiore is the Director of Professional Practice with the Virginia Department of Education. He has worked as a teacher, principal, and in higher education in Indiana, Georgia, and Virginia. He also provides professional development to many schools and organizations.

Marilee Sprenger



Marilee Sprenger is a creative and compassionate educator who interprets and applies current brain research for classroom teacher at the elementary, middle school, high school, and university levels. As an independent consultant, her passion is brain-based teaching and best practices using brain research and differentiation. She also consults in the areas of learning styles, using music in the classroom, teaming, multiple intelligences, emotional intelligence, and memory. She is affiliated with the American Academy of Neurology and is constantly updated on current research.

Donald D. Deshler,
Ph.D.



Donald D. Deshler, Ph.D.

Don Deshler is a professor in the School of Education and director of the Center for Research on Learning (CRL) at the University of Kansas. The work of the CRL focuses on the validation of academic and social strategies for at risk adolescents. Deshler and his colleagues at the CRL have designed and validated the Strategic Instruction Model (SIM) – a comprehensive instructional model for improving student outcomes. Through the center’s International Professional Development Network, over 400,000 educators have been trained to use different components of the SIM model. Deshler’s (along with Keith Lenz) most recent text, *Teaching Content to All: Evidenced-Based Inclusive Practices in Middle and Secondary Schools*, details several of the instructional practices validated through CRL research. Deshler is the recipient of the J. E. Wallace Wallin Award from the Council for Exceptional Children and the Learning Disabilities Association Award from the Learning Disabilities Association of America for outstanding research and service for at-risk populations.

Jay McTighe



Jay McTighe has published numerous articles in leading educational journals, co-authored three books on assessment including the best-selling *Understanding by Design* series. He is a member of the National Assessment Forum, former ASCD Committee Chair, Director of the Maryland Assessment Consortium, and Director of the Maryland Summer Center for Gifted and Talented Students.

Jack Berckemeyer



Jack Berckemeyer is the current Assistant Executive Director for National Middle School Association. He has presented to school districts around the country on middle level topics. He has also presented to middle level educators in thirty different national and international locations. Jack is known for his practical teaching ideas that involve and motivate young adolescents.



Michelle Pedigo was the 2000 Kentucky Middle School Principal of the Year and 2001 National Middle School Principal of the Year, which enabled her to establish strong ties to middle school principals across the nation and deepen her understanding of the diverse and the common experiences of middle school principals.

She serves on the Executive Council for the National Forum to Accelerate Middle Grades Reform and on the faculty of the National Middle School Association's Institute for Middle Level Leadership.

Nancy Dean



Nancy Dean, Ed.S., is an assistant professor at the P.K. Yonge Developmental School, University of Florida. In her 32 years of teaching, she has taught middle and high school, remedial, regular, ESOL, and Advanced Placement classes. In 1989, she was the Crown Region teacher of the year; and in 1995, she was the state English teacher of the year. She is a consultant in secondary literacy; director of Leadership Through Reading, a cross-age tutoring program; and author of Voice Lessons: classroom activities to teach diction, detail, imagery, syntax, and tone.

Mark Springer



Mark Springer has devoted the past 28 years to teaching seventh and eighth grade students at the Radnor Middle School in Wayne, Pennsylvania. Throughout his career, Mark has designed and taught a variety of integrated curricula, including interdisciplinary Humanities, American Studies, and his school's gifted program. In 1987, along with teaching partner Ed Silcox, Mark launched the Watershed Program which is now widely recognized as one of the nation's foremost integrated curriculum models. Then, in 1998, Mark developed the Soundings Program as a model of a fully integrative curriculum model. He continues to work with students in Soundings today, as they design their entire eighth grade year.

Dr. Donna Walker Tileston



Dr. Donna Walker Tileston has served education as a leader in teaching, administration, research, writing, software development, and national consulting for the past thirty years. Her administrative responsibilities have included curriculum development, management, technology, finance, grants management, public relations, and drug abuse prevention programs. For the past fifteen years Dr. Tileston has been actively involved in brain research and the factors that inhibit learning or increase the brain's ability to put information into long-term memory.

To date Dr. Tileston has made over 500 presentations on her research and materials at state, national and international conferences.

Paul Lawrence



Paul Lawrence, a retired administrator/teacher who has been in public education for over 34 years. He believes that every student has the potential to learn and can be successful. His passion is to share ideas he has learned about teaching and learning with other professionals throughout the United States. To help him meet this goal he has published a book titled Good Connections for Testing and offer highly energized, professional, customized workshops for districts and schools throughout the United States. Paul is on the road approximately 200 days per year and is booked up to a year in advance.!

Keith Lenz



Dr Lenz leads the CLC research and development initiative in collaboration with colleagues from the Center for Research on Learning. Content Literacy Continuum (CLC). CLC is an initiative to promote school-wide literacy improvement in secondary schools. Schools involved in this initiative develop a five year literacy improvement plan and teams of experienced SIM professional developers assist schools by providing high quality sustained professional development and leading a data-based decision-making process. Research and development work on this initiative began in 2001 and continues to expand to new schools each year.

Michelle Flaming



Michelle Flaming is a Math/Curriculum/Assessment Specialist for ESSDACK. She was a member of the state writing team for the revised Kansas Curricular Standards for Mathematics and has taught at various levels. Michelle facilitates schools in the implementation process of standards-based math programs, math standards, and improved student learning. Michelle has presented nationally for NCTM and CCSCO. Michelle's goals are; to stimulate student interest, achievement, and confidence in their learning of mathematics for all students; to strengthen leadership and improve and promote excellence in the teaching of mathematics; to be an advocate for children and math education.

Dr. Hui Fang Huang "Angie" Su



Dr. Hui Fang Huang "Angie" Su is a Program Professor of Innovative Teaching in Mathematics Program and Professor of Mathematics Education for Nova Southeastern University's Fischler Graduate School of Education. She is the creator of Project MIND - Math Is Not Difficult®, a K -12 mathematics enhancement project currently being implemented in several school districts throughout the United States. Project MIND was a multi-million dollar project funded by the South Florida Annenberg Challenge, the Toppel Family Foundation, the Quantum Foundation, National Science Foundation, JM Family Enterprise, Inc., the School District of Palm Beach County, Broward County Public Schools, Miami-Dade County Public Schools, and the Community Foundation for Palm Beach and Martin Counties.

Todd Risley



Dr. Todd Risley of the University of Alaska explores the impact of early family experiences on children's language development and subsequent academic abilities. Drawing from his thought-provoking study with Dr. Betty Hart, Dr. Risley published world renowned books such as Meaningful Differences in the Everyday Experience of Young American Children and The Social World of Children Learning to Talk.

Lee Jenkins



Lee Jenkins is President of From LtoJ Consulting Group; he works full-time as an author, speaker, and consultant in the educational field of standards, assessment, accountability and data-based decision making. During the fourteen years he served as a school district superintendent, he studied extensively the principles of quality organizations and wrote a book entitled, Improving Student Learning. Dr. Jenkins has addressed educators in most states plus several other countries regarding his passion: improving our classroom, school and school district systems for the benefit of student learning accompanied by enthusiasm for learning.

Building Strong School Communities

Check

- Educators: Leading for Excellence part 1 Clifton Taulbert
- Educators: Leading for Excellence part 2 Clifton Taulbert
- Educators: Leading for Excellence part 3 Clifton Taulbert
- Educators: Leading for Excellence part 4 Clifton Taulbert

Assessment and Grading

Check

- Differentiated Assessment and Grading Rick Wormeli
- Using Rubrics to Evaluate and Improve Student Performance, Parts I Jay Mctighe
- Using Rubrics to Evaluate and Improve Student Performance, Parts II Jay Mctighe

Classroom Management

Check

- Homework Practices and Policies that Work Rick Wormeli
- Strategies to Reduce Classroom Disruption Rick Wormeli
- Dealing with Difficult Parents Douglas Fiore
- Aligning with the ISLLC Standards Doug Fiore

Day-to-Day in a Differentiated Classroom

Check

- Teaching and Learning Through Multiple Intelligences Bruce Campbell
- The Brain, Learning and Multiple Intelligences Bruce Campbell
- The Building Blocks of Differentiated Instruction Bruce Campbell
- Setting up a Multiple Intelligences Classroom Bruce Campbell
- Day-to-Day in the Differentiated Classroom Bruce Campbell

Early Childhood Education

Check

- Building Quality Pre-K to 3rd Grade Programs Eileen Griffin
- Early Intervention - When Can Experience Deficits Eileen Griffin
- Be Detected And Addressed Todd Risley

Finding your Rhythm in a Differentiated Classroom

Check

- Building a Classroom Community that Supports a Differentiated Environment Debbie Silver
- Designing Standards-Based Lessons that Meet Different Student Needs Debbie Silver
- Differentiated Teaching and Assessing Through Multiple Intelligences Debbie Silver
- Finding your Strengths as a Teacher Debbie Silver
- Managing the Differentiated Classrooms Debbie Silver

Call 1-800-728-0032 to order now or go to www.kdsi.org



Foundations for Differentiated Instruction

Check

- Differentiation and the Issue of Quality Carol Ann Tomlinson
- More Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- More Strategies for Differentiation Carol Ann Tomlinson
- Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- Strategies for Differentiation Carol Ann Tomlinson

Integrating Curriculum

Check

- Integrating Curriculum: Part 1 Mark Springer
- Integrating Curriculum: Part 2 Mark Springer

Learning Outside the Classroom

Check

- School and After School Connections Daryl Bundrige

Middle Level Instruction

Check

- Brain Research and the Middle School Student Rick Wormeli
- Changing Instruction for the Block Length Class Rick Wormeli
- Games as Tools for Learning Rick Wormeli
- Motivating and Engaging the Middle School Student Rick Wormeli
- Motivating Colleagues Rick Wormeli
- Topics in Middle Level Instruction Rick Wormeli

School Administration and Improvement

Check

- Building Integrity Based Learning Communities Eileen Griffin
- Failure Is Not An Option: Closing the Achievement Gap Alan Blankstein
- School Leadership Michelle Pedigo
- What Great Principals Do Differently Todd Whitaker

Call 1-800-728-0032 to order now or go to www.kdsi.org



Teaching Gifted Kids in the Regular Classroom

Check

- | | |
|--|-------------------|
| <input type="checkbox"/> Teaching Gifted Kids in the Regular Classroom: Part 1 | Susan Winebrenner |
| <input type="checkbox"/> Teaching Gifted Kids in the Regular Classroom: Part 2 | Susan Winebrenner |
| <input type="checkbox"/> Teaching Gifted Kids in the Regular Classroom: Part 3 | Susan Winebrenner |

Teaching Kids with Learning Difficulties in the Regular Classroom

Check

- | | |
|--|-------------------|
| <input type="checkbox"/> Teaching Kids with Learning Difficulties in the Regular Classroom: Part 1 | Susan Winebrenner |
| <input type="checkbox"/> Teaching Kids with Learning Difficulties in the Regular Classroom: Part 2 | Susan Winebrenner |

Technology Integration

Check

- | | |
|---|---------------|
| <input type="checkbox"/> User Friendly Data Tools for Schools | Lynda Irvin |
| <input type="checkbox"/> Web Resources for a Standards-Based Curriculum | Jim Moulton |
| <input type="checkbox"/> What Great Teachers Do Differently | |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 1 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 2 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 3 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 4 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 5 | Todd Whitaker |

Literacy Learning Strategies and Content Enhancement Routines

Check

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Strategic Instruction Model | Dr. Don Deshler and Dr. Keith Lenz |
| <input type="checkbox"/> Enhancing Your Instructional Content | Dr. Don Deshler and Dr. Keith Lenz |
| <input type="checkbox"/> Learning Strategy Instruction for Struggling adolescent learners | Dr. Don Deshler and Dr. Keith Lenz |
| <input type="checkbox"/> Support Interventions for Struggling Adolescent Learners | Dr. Don Deshler |
| <input type="checkbox"/> The Content Literacy Continuum: | Dr. Keith Lenz |

Call 1-800-728-0032 to order now or go to www.kdsi.org



Project Mind: Helping K-12 Academically At-Risk Students Improve Their Ability to Solve Math Problems

Check

Games and Strategies for Teaching Number Operations

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 1

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 2

Dr. Hui Fang Huang “Angie” Su

Pre K-2 Math Foundation

Check

Development and Assessing Number Sense

Michelle Flaming (ESSDACK)

Teaching Kids in a Mixed Ability Classroom

Check

Teaching Kids in a Mixed Ability Classroom: Part 1

Susan Winebrenner

Teaching Kids in a Mixed Ability Classroom: Part 2

Susan Winebrenner

Learning Styles and Assessment Through Memory

Check

Differentiation Through Learning Styles and Memory

Marilee Sprenger

Matching Instruction and Assessment Using Memory Pathways

Marilee Sprenger

The Adolescent Brain

Marilee Sprenger

Call 1-800-728-0032 to order now or go to www.kdsi.org



MATH: HANDS-ON, DISCOVERY-BASED LEARNING

Addition and Subtraction

Check

- Addition and Subtraction of Whole Numbers: Part 1 Paul Lawrence
- Addition and Subtraction of Whole Numbers: Part 2 Paul Lawrence
- Addition and subtraction of decimals: Part 1 Paul Lawrence
- Addition and subtraction of decimals: Part 2 Paul Lawrence
- Addition and subtraction of fractions with same Paul Lawrence
- Addition and subtraction of fractions with non-compatible and overlapping denominators Paul Lawrence

Multiplication

Check

- Multiplication and Division of decimals Paul Lawrence
- Multiplication of fractions: Part 1 Paul Lawrence
- Multiplication of fractions: Part 2 Paul Lawrence
- Mastering Multiplication and Division – Basic Facts: Part 1 Paul Lawrence
- Mastering Multiplication and Division – Basic Facts: Part 2 Paul Lawrence
- Mastering Multiplication and Division – Beyond Facts: Part 1 Paul Lawrence
- Mastering Multiplication and Division – Beyond Facts: Part 2 Paul Lawrence

Real Numbers

Check

- Classifying, Ordering and Exploring Real Numbers: Part 1 Paul Lawrence
- Classifying, Ordering and Exploring Real Numbers: Part 2 Paul Lawrence
- Exploring Negative numbers, scientific notation and order of operations: Part 1 Paul Lawrence
- Exploring Negative numbers, scientific notation and order of operations: Part 2 Paul Lawrence

Fractions

Check

- Concepts of fractions and decimals Paul Lawrence
- Division of fractions Paul Lawrence
- Denominators and compatible denominators Paul Lawrence
- Pre kindergarten Mathematics Paul Lawrence
- Math Arts and Physical Education Games Paul Lawrence
- Math Stories and Writing Activities Paul Lawrence

Call 1-800-728-0032 to order now or go to www.kdsi.org



HIGH-STAKES TEST PREPARATION

Vocabulary

Check

- How did we get here? Donna Walker Tileston
- Why standards will survive Donna Walker Tileston
- The vocabulary of tests Donna Walker Tileston
- The difficulty of vocabulary Donna Walker Tileston
- Power tools for teaching vocabulary Donna Walker Tileston
- Step by step process for teaching vocabulary Donna Walker Tileston
- Teaching vocabulary in the classroom Donna Walker Tileston

Process Skills

Check

- Finding the Process Skills in the Standards Donna Walker Tileston
- Teaching Compare and/or Contrast Donna Walker Tileston
- Teaching Non-Linguistic Organizers Donna Walker Tileston
- Using Non-Linguistic Organizers to Prepare

Testing

Check

- Enhancing Writing Skills For High Stakes Tests Donna Walker Tileston
- Teaching Kids to Summarize for High Stakes Testing Donna Walker Tileston
- A Plan for Improving High Stakes Testing Donna Walker Tileston

Assessments

Check

- Aligning Classroom Assessments Donna Walker Tileston
- Building Effective Assessments Donna Walker Tileston
- Leading Kids to Self-Assess Donna Walker Tileston
- Building Rubrics for Formative and Summative Assessments Donna Walker Tileston
- Putting It All Together Donna Walker Tileston
- The Emotion of Testing Donna Walker Tileston

Call 1-800-728-0032 to order now or go to www.kdsi.org



TEACHING DIVERSE LEARNERS

Building Relationships

Check

- Working With English Language Learners Donna Walker Tileston
- Building Relationships Donna Walker Tileston
- Changing Behaviors Donna Walker Tileston
- Putting It All Together Donna Walker Tileston
- Setting Goals and Following Through Donna Walker Tileston

Teaching Diversity Learners

Check

- Six Types of Bias Donna Walker Tileston
- Generational Poverty Donna Walker Tileston
- Poverty and Learning Donna Walker Tileston
- Declarative Knowledge and Poverty Donna Walker Tileston
- Teaching Cognitive Skills to Children From Poverty Donna Walker Tileston
- Teaching Processes to Students from Poverty Donna Walker Tileston
- Processes Skills and Poverty Donna Walker Tileston
- Discipline and Poverty Donna Walker Tileston

Diverse Learning

Check

- The Vocabulary of Diversity Donna Walker Tileston
- Teaching The Diverse Brain to Read and Understand Donna Walker Tileston
- Diversity and Education Donna Walker Tileston
- Giving Meaning to Learning Donna Walker Tileston
- The Different Modalities of Learning Donna Walker Tileston
- Teaching Decision Making and Problem Solving Donna Walker Tileston

Call 1-800-728-0032 to order now or go to www.kdsi.org





Improving Student Learning Communities through Leadership and Revising School Attitudes

Check

- | | |
|---|-------------|
| <input type="checkbox"/> Root Causes of Educational Frustration | Lee Jenkins |
| <input type="checkbox"/> Data in the Classroom part 1 | Lee Jenkins |
| <input type="checkbox"/> Data in the Classroom part 2 | Lee Jenkins |



**The Rutgers FEA Education Law and Policy Institute
How to Understand and Abide by Education Law: for Administrators and Teachers**

Check

- | | |
|----------------------------------|--|
| <input type="checkbox"/> Part 1A | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 1B | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 2A | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 2B | FEA, Rutgers Law School, Paul L. Tractenberg |



Project ExC-ELL - Expediting Comprehension for English Language Learners

Check

- | | |
|---|---------|
| <input type="checkbox"/> Word knowledge | ESSDACK |
| <input type="checkbox"/> Basic reading skills (fluency) | ESSDACK |
| <input type="checkbox"/> Comprehension of classroom texts | ESSDACK |
| <input type="checkbox"/> Discussion skills | ESSDACK |
| <input type="checkbox"/> Grammatical knowledge | ESSDACK |
| <input type="checkbox"/> Orthography | ESSDACK |
| <input type="checkbox"/> Writing skills | ESSDACK |



Call 1-800-728-0032 to order now or go to www.kdsi.org

Knowledge Delivery Systems

KDS Partners

- Nova Southeastern University
- Immaculata University
- Lake Erie College
- Adams State College
- Keene State University
- The New Jersey Principal and Supervisor Association (NJPSA)
- The College of New Jersey
- Camden County College
- Ocean County College
- Raritan County College
- Ocean ETTC
- Somerset ETTC
- NAESP (National Association of Elementary School Principals)
- The Maryland Middle School Association (MMSA)
- Delaware Association of School Administrators (DASA)
- Indiana Association of School Principals (IASP)
- Buckeye Association of School Administrators (BASA)
- New England League of Middle Schools (NELMS)
- Pennsylvania Middle School Association (PMSA)
- Association of Washington School Principals (AWSPP)
- Educational Services and Staff Development Association of Central Kansas
- Pennsylvania Montgomery Intermediate Unit

www.kdsi.org



20 Exchange Place, 36 Floor
New York, NY 10005
(p) 800.728.0032 (f) 212.825.1315



Knowledge Delivery Systems

Online Professional Development Solutions



Course Catalog

Knowledge Delivery Systems



www.kdsi.org

**Create your own customized Professional Development Program:
please contact KDS:**

1-800-728-0032
eerdberg@kdspd.com

www.kdsi.org
20 Exchange Place, 36 Floor
New York, NY 10005
(Phone) 800.728.0032 (Fax) 212.825.1315

KDS courses can be used for:

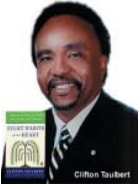
- Graduate credit
- Masters +15 +30 +45 +60
- State accredited professional development (depending on the state you reside in.)
- Continuing education units
- Professional development units
- Staff development days
- School-wide programs

Features of the Classroom:

- Video/Audio interactive presentations
 - Online Discussion Boards
 - Online Blogs
 - Online Personal Journals
 - Personal Tracking of completion
 - Online Note Taking
 - Printable Study guides
 - Printable handouts for classroom use
 - Printable Certificates of Completion
 - Pre and Post Assessment features
 - Facilitator features
 - Printable reports for all educators
 - Ability to start and stop the program at any time
 - Saves work automatically
 - Works in any browser and both PC and Apple
 - Built in learning management system to track and save how many hours educators participated in online
-

KDS Educational Experts

Clifton Taulbert



Clifton Taulbert, a Pulitzer nominated author and the President and Founder of the Building Community Institute speaks throughout the world on the critical issue of building community, a set of emotionally satisfying relationships, within all the places of our living...creating an environment branded by Respect, Affirmation and Inclusion. He is also the author of the internationally acclaimed book, *Eight Habits of the Heart*, a book that provides the framework on which to build, maintain and sustain a powerful, effective and caring Community

Bruce Campbell



Bruce Campbell is a classroom teacher who has developed a nationally acclaimed instructional model based on Howard Gardner's Theory of Multiple Intelligences. Bruce has presented for the U.S. Department of Education and numerous state departments of education; has consulted for schools, districts, and universities worldwide; and is a popular keynote speaker.

Debbie Silver



Dr. Silver has been an invited author for several educational journals and has given keynotes at state, national, and international conferences. She has been A featured teacher for the PBS Online Teacher Chat, and has worked with educators in 46 states, Canada, Asia, and Europe.

Todd Whitaker



Todd Whitaker is a Professor of Educational Leadership at Indiana State University and has written over thirty-five articles and eight books including: *Dealing With Difficult Teachers*, *Motivating & Inspiring Teachers* and, his newest book, *What Great Teachers Do Differently*. Dr. Whitaker has provided professional development to teachers and administrators through over 700 presentations at the state, national, and international levels.

Jim Moulton



Jim Moulton is a nationally recognized educator and technology professional developer. His areas of expertise include the role of technology in teaching and learning and project-based learning. Traveling from his home in Bowdoin, Maine he works with teachers, schools, and districts across the country to help make best use of technology to support achievement by all learners.

Susan Winebrenner



Susan Winebrenner is a consultant who works with school districts all over the country to help them translate current educational research into classroom practice and an author. She is president of Education Consulting Service, Inc., a speakers' bureau for educational topics, which she founded in 1986.

Carol Ann Tomlinson



Carol is a reviewer for eight journals and a section editor for one. She is author of over 100 articles, book chapters, books, and other professional development materials including "How to Differentiate Instruction in Mixed Ability Classrooms." She works throughout the U.S. and abroad with teachers whose goal is to develop more responsive heterogeneous classrooms.

Rick Wormeli



Rick Wormeli is a Nationally Board Certified Teacher and a columnist for NMSA's magazine, "Middle Ground." He is also the author of "Meet Me in the Middle: Becoming an Accomplished Middle Level Teacher" and "Day One and Beyond: Practical Matters for New Middle Level Teachers." Rick won the outstanding English Teacher of the Nation Award at Disney's American Teacher Awards in 1996. He has been a consultant to both the White House and the Smithsonian Institution.

Lynda Irvin



Lynda Irvin is a grant coordinator for the Bill and Melinda Gates Foundation and for the Illinois School Administrators Development Institute for School Leadership and Technology Integration, based at Illinois State University. This grant is responsible for the training of 1500 superintendents and principals in data driven decision-making. She is one of six principals nationally who served on the Interstate School Leaders Licensure Consortium (ISLLC) of the Council of Chief State School Officers.

Eileen Griffin



Eileen Griffin is Director of the Griffin Center for Human Development, a national organization committed to promoting continuous school improvement by applying sound principles of human development. She has been an educational therapist, a teacher of kindergarten, special education, and the gifted and talented, and a curriculum coordinator/consultant for the Gesell Institute of Human Development.

Alan M. Blankstein



Alan M. Blankstein is Founder and President of the HOPE Foundation (Harnessing Optimism and Potential through Education), whose mission is to provide support for educational leaders over time to reshape school communities so that all children succeed. His "Reaching Today's Youth" curriculum provides educators and others who work with youth numerous ways to tap strengths rather than focus on deficits through interactive presentations and training.

Dr. Judith Irvin



Dr. Judith Irvin teaches courses at Florida State University. She chaired the Research Committee for the National Middle School Association for six years, edited Research in Middle Level Education Quarterly, and she contributes regularly to the What Research Says to the Middle Level Practitioner column of the Middle School Journal. She is an active member of the Commission on Adolescent Literacy of the International Reading Association.

Darryl Bundrige



Darryl Bundrige is Regional Manager for FOUNDATIONS, a nonprofit organization serving children, families, and their communities across the country by expanding content-based enrichment programs during the non-school hours. FOUNDATIONS promotes programs that result in improved academic achievement and the attainment of lifelong learning skills. Bundrige was previously Dean of Students for the Family Charter School and supervisor of an AmeriCorps program.

KDS Online Professional Development Solutions

Doug Fiore



Dr. Fiore is the Director of Professional Practice with the Virginia Department of Education. He has worked as a teacher, principal, and in higher education in Indiana, Georgia, and Virginia. He also provides professional development to many schools and organizations.

Marilee Sprenger



Marilee Sprenger is a creative and compassionate educator who interprets and applies current brain research for classroom teacher at the elementary, middle school, high school, and university levels. As an independent consultant, her passion is brain-based teaching and best practices using brain research and differentiation. She also consults in the areas of learning styles, using music in the classroom, teaming, multiple intelligences, emotional intelligence, and memory. She is affiliated with the American Academy of Neurology and is constantly updated on current research.

Donald D. Deshler,
Ph.D.



Donald D. Deshler, Ph.D.

Don Deshler is a professor in the School of Education and director of the Center for Research on Learning (CRL) at the University of Kansas. The work of the CRL focuses on the validation of academic and social strategies for at risk adolescents. Deshler and his colleagues at the CRL have designed and validated the Strategic Instruction Model (SIM) – a comprehensive instructional model for improving student outcomes. Through the center’s International Professional Development Network, over 400,000 educators have been trained to use different components of the SIM model. Deshler’s (along with Keith Lenz) most recent text, *Teaching Content to All: Evidenced-Based Inclusive Practices in Middle and Secondary Schools*, details several of the instructional practices validated through CRL research. Deshler is the recipient of the J. E. Wallace Wallin Award from the Council for Exceptional Children and the Learning Disabilities Association Award from the Learning Disabilities Association of America for outstanding research and service for at-risk populations.

Jay McTighe



Jay McTighe has published numerous articles in leading educational journals, co-authored three books on assessment including the best-selling *Understanding by Design* series. He is a member of the National Assessment Forum, former ASCD Committee Chair, Director of the Maryland Assessment Consortium, and Director of the Maryland Summer Center for Gifted and Talented Students.

Jack Berckemeyer



Jack Berckemeyer is the current Assistant Executive Director for National Middle School Association. He has presented to school districts around the country on middle level topics. He has also presented to middle level educators in thirty different national and international locations. Jack is known for his practical teaching ideas that involve and motivate young adolescents.



Michelle Pedigo was the 2000 Kentucky Middle School Principal of the Year and 2001 National Middle School Principal of the Year, which enabled her to establish strong ties to middle school principals across the nation and deepen her understanding of the diverse and the common experiences of middle school principals.

She serves on the Executive Council for the National Forum to Accelerate Middle Grades Reform and on the faculty of the National Middle School Association's Institute for Middle Level Leadership.

Nancy Dean



Nancy Dean, Ed.S., is an assistant professor at the P.K. Yonge Developmental School, University of Florida. In her 32 years of teaching, she has taught middle and high school, remedial, regular, ESOL, and Advanced Placement classes. In 1989, she was the Crown Region teacher of the year; and in 1995, she was the state English teacher of the year. She is a consultant in secondary literacy; director of Leadership Through Reading, a cross-age tutoring program; and author of Voice Lessons: classroom activities to teach diction, detail, imagery, syntax, and tone.

Mark Springer



Mark Springer has devoted the past 28 years to teaching seventh and eighth grade students at the Radnor Middle School in Wayne, Pennsylvania. Throughout his career, Mark has designed and taught a variety of integrated curricula, including interdisciplinary Humanities, American Studies, and his school's gifted program. In 1987, along with teaching partner Ed Silcox, Mark launched the Watershed Program which is now widely recognized as one of the nation's foremost integrated curriculum models. Then, in 1998, Mark developed the Soundings Program as a model of a fully integrative curriculum model. He continues to work with students in Soundings today, as they design their entire eighth grade year.

Dr. Donna Walker Tileston



Dr. Donna Walker Tileston has served education as a leader in teaching, administration, research, writing, software development, and national consulting for the past thirty years. Her administrative responsibilities have included curriculum development, management, technology, finance, grants management, public relations, and drug abuse prevention programs. For the past fifteen years Dr. Tileston has been actively involved in brain research and the factors that inhibit learning or increase the brain's ability to put information into long-term memory.

To date Dr. Tileston has made over 500 presentations on her research and materials at state, national and international conferences.

Paul Lawrence



Paul Lawrence, a retired administrator/teacher who has been in public education for over 34 years. He believes that every student has the potential to learn and can be successful. His passion is to share ideas he has learned about teaching and learning with other professionals throughout the United States. To help him meet this goal he has published a book titled Good Connections for Testing and offer highly energized, professional, customized workshops for districts and schools throughout the United States. Paul is on the road approximately 200 days per year and is booked up to a year in advance.!

Keith Lenz



Dr Lenz leads the CLC research and development initiative in collaboration with colleagues from the Center for Research on Learning. Content Literacy Continuum (CLC). CLC is an initiative to promote school-wide literacy improvement in secondary schools. Schools involved in this initiative develop a five year literacy improvement plan and teams of experienced SIM professional developers assist schools by providing high quality sustained professional development and leading a data-based decision-making process. Research and development work on this initiative began in 2001 and continues to expand to new schools each year.

Michelle Flaming



Michelle Flaming is a Math/Curriculum/Assessment Specialist for ESSDACK. She was a member of the state writing team for the revised Kansas Curricular Standards for Mathematics and has taught at various levels. Michelle facilitates schools in the implementation process of standards-based math programs, math standards, and improved student learning. Michelle has presented nationally for NCTM and CCSCO. Michelle's goals are; to stimulate student interest, achievement, and confidence in their learning of mathematics for all students; to strengthen leadership and improve and promote excellence in the teaching of mathematics; to be an advocate for children and math education.

Dr. Hui Fang Huang "Angie" Su



Dr. Hui Fang Huang "Angie" Su is a Program Professor of Innovative Teaching in Mathematics Program and Professor of Mathematics Education for Nova Southeastern University's Fischler Graduate School of Education. She is the creator of Project MIND - Math Is Not Difficult®, a K -12 mathematics enhancement project currently being implemented in several school districts throughout the United States. Project MIND was a multi-million dollar project funded by the South Florida Annenberg Challenge, the Toppel Family Foundation, the Quantum Foundation, National Science Foundation, JM Family Enterprise, Inc., the School District of Palm Beach County, Broward County Public Schools, Miami-Dade County Public Schools, and the Community Foundation for Palm Beach and Martin Counties.

Todd Risley



Dr. Todd Risley of the University of Alaska explores the impact of early family experiences on children's language development and subsequent academic abilities. Drawing from his thought-provoking study with Dr. Betty Hart, Dr. Risley published world renowned books such as Meaningful Differences in the Everyday Experience of Young American Children and The Social World of Children Learning to Talk.

Lee Jenkins



Lee Jenkins is President of From LtoJ Consulting Group; he works full-time as an author, speaker, and consultant in the educational field of standards, assessment, accountability and data-based decision making. During the fourteen years he served as a school district superintendent, he studied extensively the principles of quality organizations and wrote a book entitled, Improving Student Learning. Dr. Jenkins has addressed educators in most states plus several other countries regarding his passion: improving our classroom, school and school district systems for the benefit of student learning accompanied by enthusiasm for learning.

Building Strong School Communities

Check

- Educators: Leading for Excellence part 1 Clifton Taulbert
- Educators: Leading for Excellence part 2 Clifton Taulbert
- Educators: Leading for Excellence part 3 Clifton Taulbert
- Educators: Leading for Excellence part 4 Clifton Taulbert

Assessment and Grading

Check

- Differentiated Assessment and Grading Rick Wormeli
- Using Rubrics to Evaluate and Improve Student Performance, Parts I Jay Mctighe
- Using Rubrics to Evaluate and Improve Student Performance, Parts II Jay Mctighe

Classroom Management

Check

- Homework Practices and Policies that Work Rick Wormeli
- Strategies to Reduce Classroom Disruption Rick Wormeli
- Dealing with Difficult Parents Douglas Fiore
- Aligning with the ISLLC Standards Doug Fiore

Day-to-Day in a Differentiated Classroom

Check

- Teaching and Learning Through Multiple Intelligences Bruce Campbell
- The Brain, Learning and Multiple Intelligences Bruce Campbell
- The Building Blocks of Differentiated Instruction Bruce Campbell
- Setting up a Multiple Intelligences Classroom Bruce Campbell
- Day-to-Day in the Differentiated Classroom Bruce Campbell

Early Childhood Education

Check

- Building Quality Pre-K to 3rd Grade Programs Eileen Griffin
- Early Intervention - When Can Experience Deficits Eileen Griffin
- Be Detected And Addressed Todd Risley

Finding your Rhythm in a Differentiated Classroom

Check

- Building a Classroom Community that Supports a Differentiated Environment Debbie Silver
- Designing Standards-Based Lessons that Meet Different Student Needs Debbie Silver
- Differentiated Teaching and Assessing Through Multiple Intelligences Debbie Silver
- Finding your Strengths as a Teacher Debbie Silver
- Managing the Differentiated Classrooms Debbie Silver

Call 1-800-728-0032 to order now or go to www.kdsi.org



Foundations for Differentiated Instruction

Check

- Differentiation and the Issue of Quality Carol Ann Tomlinson
- More Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- More Strategies for Differentiation Carol Ann Tomlinson
- Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- Strategies for Differentiation Carol Ann Tomlinson

Integrating Curriculum

Check

- Integrating Curriculum: Part 1 Mark Springer
- Integrating Curriculum: Part 2 Mark Springer

Learning Outside the Classroom

Check

- School and After School Connections Daryl Bundrige

Middle Level Instruction

Check

- Brain Research and the Middle School Student Rick Wormeli
- Changing Instruction for the Block Length Class Rick Wormeli
- Games as Tools for Learning Rick Wormeli
- Motivating and Engaging the Middle School Student Rick Wormeli
- Motivating Colleagues Rick Wormeli
- Topics in Middle Level Instruction Rick Wormeli

School Administration and Improvement

Check

- Building Integrity Based Learning Communities Eileen Griffin
- Failure Is Not An Option: Closing the Achievement Gap Alan Blankstein
- School Leadership Michelle Pedigo
- What Great Principals Do Differently Todd Whitaker

Call 1-800-728-0032 to order now or go to www.kdsi.org



Teaching Gifted Kids in the Regular Classroom

Check

- | | |
|--|-------------------|
| <input type="checkbox"/> Teaching Gifted Kids in the Regular Classroom: Part 1 | Susan Winebrenner |
| <input type="checkbox"/> Teaching Gifted Kids in the Regular Classroom: Part 2 | Susan Winebrenner |
| <input type="checkbox"/> Teaching Gifted Kids in the Regular Classroom: Part 3 | Susan Winebrenner |

Teaching Kids with Learning Difficulties in the Regular Classroom

Check

- | | |
|--|-------------------|
| <input type="checkbox"/> Teaching Kids with Learning Difficulties in the Regular Classroom: Part 1 | Susan Winebrenner |
| <input type="checkbox"/> Teaching Kids with Learning Difficulties in the Regular Classroom: Part 2 | Susan Winebrenner |

Technology Integration

Check

- | | |
|---|---------------|
| <input type="checkbox"/> User Friendly Data Tools for Schools | Lynda Irvin |
| <input type="checkbox"/> Web Resources for a Standards-Based Curriculum | Jim Moulton |
| <input type="checkbox"/> What Great Teachers Do Differently | |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 1 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 2 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 3 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 4 | Todd Whitaker |
| <input type="checkbox"/> What Great Teachers Do Differently: Part 5 | Todd Whitaker |

Literacy Learning Strategies and Content Enhancement Routines

Check

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Strategic Instruction Model | Dr. Don Deshler and Dr. Keith Lenz |
| <input type="checkbox"/> Enhancing Your Instructional Content | Dr. Don Deshler and Dr. Keith Lenz |
| <input type="checkbox"/> Learning Strategy Instruction for Struggling adolescent learners | Dr. Don Deshler and Dr. Keith Lenz |
| <input type="checkbox"/> Support Interventions for Struggling Adolescent Learners | Dr. Don Deshler |
| <input type="checkbox"/> The Content Literacy Continuum: | Dr. Keith Lenz |

Call 1-800-728-0032 to order now or go to www.kdsi.org



Project Mind: Helping K-12 Academically At-Risk Students Improve Their Ability to Solve Math Problems

Check

Games and Strategies for Teaching Number Operations

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 1

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 2

Dr. Hui Fang Huang “Angie” Su

Pre K-2 Math Foundation

Check

Development and Assessing Number Sense

Michelle Flaming (ESSDACK)

Teaching Kids in a Mixed Ability Classroom

Check

Teaching Kids in a Mixed Ability Classroom: Part 1

Susan Winebrenner

Teaching Kids in a Mixed Ability Classroom: Part 2

Susan Winebrenner

Learning Styles and Assessment Through Memory

Check

Differentiation Through Learning Styles and Memory

Marilee Sprenger

Matching Instruction and Assessment Using Memory Pathways

Marilee Sprenger

The Adolescent Brain

Marilee Sprenger

Call 1-800-728-0032 to order now or go to www.kdsi.org



MATH: HANDS-ON, DISCOVERY-BASED LEARNING

Addition and Subtraction

Check

- | | |
|---|---------------|
| <input type="checkbox"/> Addition and Subtraction of Whole Numbers: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Addition and Subtraction of Whole Numbers: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of decimals: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of decimals: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of fractions with same | Paul Lawrence |
| <input type="checkbox"/> Addition and subtraction of fractions with non-compatible and overlapping denominators | Paul Lawrence |

Multiplication

Check

- | | |
|---|---------------|
| <input type="checkbox"/> Multiplication and Division of decimals | Paul Lawrence |
| <input type="checkbox"/> Multiplication of fractions: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Multiplication of fractions: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Basic Facts: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Basic Facts: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Beyond Facts: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Mastering Multiplication and Division – Beyond Facts: Part 2 | Paul Lawrence |

Real Numbers

Check

- | | |
|--|---------------|
| <input type="checkbox"/> Classifying, Ordering and Exploring Real Numbers: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Classifying, Ordering and Exploring Real Numbers: Part 2 | Paul Lawrence |
| <input type="checkbox"/> Exploring Negative numbers, scientific notation and order of operations: Part 1 | Paul Lawrence |
| <input type="checkbox"/> Exploring Negative numbers, scientific notation and order of operations: Part 2 | Paul Lawrence |

Fractions

Check

- | | |
|---|---------------|
| <input type="checkbox"/> Concepts of fractions and decimals | Paul Lawrence |
| <input type="checkbox"/> Division of fractions | Paul Lawrence |
| <input type="checkbox"/> Denominators and compatible denominators | Paul Lawrence |
| <input type="checkbox"/> Pre kindergarten Mathematics | Paul Lawrence |
| <input type="checkbox"/> Math Arts and Physical Education Games | Paul Lawrence |
| <input type="checkbox"/> Math Stories and Writing Activities | Paul Lawrence |

Call 1-800-728-0032 to order now or go to www.kdsi.org



HIGH-STAKES TEST PREPARATION

Vocabulary

Check

- How did we get here? Donna Walker Tileston
- Why standards will survive Donna Walker Tileston
- The vocabulary of tests Donna Walker Tileston
- The difficulty of vocabulary Donna Walker Tileston
- Power tools for teaching vocabulary Donna Walker Tileston
- Step by step process for teaching vocabulary Donna Walker Tileston
- Teaching vocabulary in the classroom Donna Walker Tileston

Process Skills

Check

- Finding the Process Skills in the Standards Donna Walker Tileston
- Teaching Compare and/or Contrast Donna Walker Tileston
- Teaching Non-Linguistic Organizers Donna Walker Tileston
- Using Non-Linguistic Organizers to Prepare

Testing

Check

- Enhancing Writing Skills For High Stakes Tests Donna Walker Tileston
- Teaching Kids to Summarize for High Stakes Testing Donna Walker Tileston
- A Plan for Improving High Stakes Testing Donna Walker Tileston

Assessments

Check

- Aligning Classroom Assessments Donna Walker Tileston
- Building Effective Assessments Donna Walker Tileston
- Leading Kids to Self-Assess Donna Walker Tileston
- Building Rubrics for Formative and Summative Assessments Donna Walker Tileston
- Putting It All Together Donna Walker Tileston
- The Emotion of Testing Donna Walker Tileston

Call 1-800-728-0032 to order now or go to www.kdsi.org



TEACHING DIVERSE LEARNERS

Building Relationships

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Working With English Language Learners | Donna Walker Tileston |
| <input type="checkbox"/> Building Relationships | Donna Walker Tileston |
| <input type="checkbox"/> Changing Behaviors | Donna Walker Tileston |
| <input type="checkbox"/> Putting It All Together | Donna Walker Tileston |
| <input type="checkbox"/> Setting Goals and Following Through | Donna Walker Tileston |

Teaching Diversity Learners

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Six Types of Bias | Donna Walker Tileston |
| <input type="checkbox"/> Generational Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Poverty and Learning | Donna Walker Tileston |
| <input type="checkbox"/> Declarative Knowledge and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Cognitive Skills to Children From Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Processes to Students from Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Processes Skills and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Discipline and Poverty | Donna Walker Tileston |

Diverse Learning

Check

- | | |
|--|-----------------------|
| <input type="checkbox"/> The Vocabulary of Diversity | Donna Walker Tileston |
| <input type="checkbox"/> Teaching The Diverse Brain to Read and Understand | Donna Walker Tileston |
| <input type="checkbox"/> Diversity and Education | Donna Walker Tileston |
| <input type="checkbox"/> Giving Meaning to Learning | Donna Walker Tileston |
| <input type="checkbox"/> The Different Modalities of Learning | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Decision Making and Problem Solving | Donna Walker Tileston |

Call 1-800-728-0032 to order now or go to www.kdsi.org



Improving Student Learning Communities through Leadership and Revising School Attitudes

Check

- | | |
|---|-------------|
| <input type="checkbox"/> Root Causes of Educational Frustration | Lee Jenkins |
| <input type="checkbox"/> Data in the Classroom part 1 | Lee Jenkins |
| <input type="checkbox"/> Data in the Classroom part 2 | Lee Jenkins |

**The Rutgers FEA Education Law and Policy Institute
How to Understand and Abide by Education Law: for Administrators and Teachers**

Check

- | | |
|----------------------------------|--|
| <input type="checkbox"/> Part 1A | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 1B | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 2A | FEA, Rutgers Law School, Paul L. Tractenberg |
| <input type="checkbox"/> Part 2B | FEA, Rutgers Law School, Paul L. Tractenberg |

Project ExC-ELL - Expediting Comprehension for English Language Learners

Check

- | | |
|---|---------|
| <input type="checkbox"/> Word knowledge | ESSDACK |
| <input type="checkbox"/> Basic reading skills (fluency) | ESSDACK |
| <input type="checkbox"/> Comprehension of classroom texts | ESSDACK |
| <input type="checkbox"/> Discussion skills | ESSDACK |
| <input type="checkbox"/> Grammatical knowledge | ESSDACK |
| <input type="checkbox"/> Orthography | ESSDACK |
| <input type="checkbox"/> Writing skills | ESSDACK |

Call 1-800-728-0032 to order now or go to www.kdsi.org

Knowledge Delivery Systems

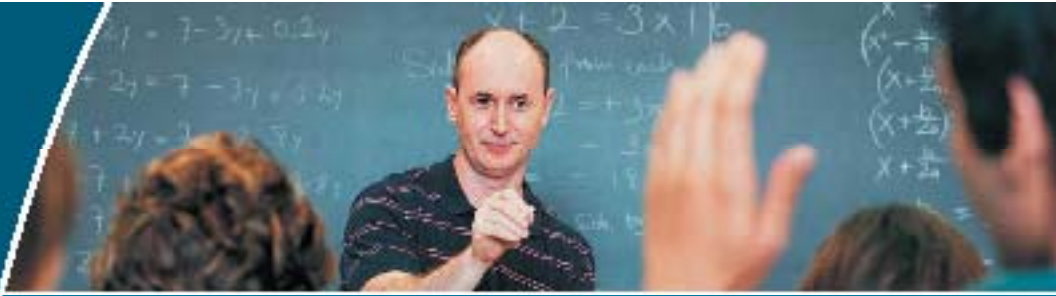
KDS Partners

- Nova Southeastern University
- Immaculata University
- Lake Erie College
- Adams State College
- Keene State University
- The New Jersey Principal and Supervisor Association (NJPSA)
- The College of New Jersey
- Camden County College
- Ocean County College
- Raritan County College
- Ocean ETTC
- Somerset ETTC
- NAESP (National Association of Elementary School Principals)
- The Maryland Middle School Association (MMSA)
- Delaware Association of School Administrators (DASA)
- Indiana Association of School Principals (IASP)
- Buckeye Association of School Administrators (BASA)
- New England League of Middle Schools (NELMS)
- Pennsylvania Middle School Association (PMSA)
- Association of Washington School Principals (AWSPP)
- Educational Services and Staff Development Association of Central Kansas
- Pennsylvania Montgomery Intermediate Unit

www.kdsi.org



20 Exchange Place, 36 Floor
New York, NY 10005
(p) 800.728.0032 (f) 212.825.1315



Knowledge Delivery Systems

Online Professional Development Solutions



Course Catalog

Knowledge Delivery Systems



www.kdsi.org

**Create your own customized Professional Development Program:
please contact KDS:**

1-800-728-0032
eerdberg@kdspd.com

www.kdsi.org
20 Exchange Place, 36 Floor
New York, NY 10005
(Phone) 800.728.0032 (Fax) 212.825.1315

KDS courses can be used for:

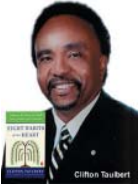
- Graduate credit
- Masters +15 +30 +45 +60
- State accredited professional development (depending on the state you reside in.)
- Continuing education units
- Professional development units
- Staff development days
- School-wide programs

Features of the Classroom:

- Video/Audio interactive presentations
 - Online Discussion Boards
 - Online Blogs
 - Online Personal Journals
 - Personal Tracking of completion
 - Online Note Taking
 - Printable Study guides
 - Printable handouts for classroom use
 - Printable Certificates of Completion
 - Pre and Post Assessment features
 - Facilitator features
 - Printable reports for all educators
 - Ability to start and stop the program at any time
 - Saves work automatically
 - Works in any browser and both PC and Apple
 - Built in learning management system to track and save how many hours educators participated in online
-

KDS Educational Experts

Clifton Taulbert



Clifton Taulbert, a Pulitzer nominated author and the President and Founder of the Building Community Institute speaks throughout the world on the critical issue of building community, a set of emotionally satisfying relationships, within all the places of our living...creating an environment branded by Respect, Affirmation and Inclusion. He is also the author of the internationally acclaimed book, *Eight Habits of the Heart*, a book that provides the framework on which to build, maintain and sustain a powerful, effective and caring Community

Bruce Campbell



Bruce Campbell is a classroom teacher who has developed a nationally acclaimed instructional model based on Howard Gardner's Theory of Multiple Intelligences. Bruce has presented for the U.S. Department of Education and numerous state departments of education; has consulted for schools, districts, and universities worldwide; and is a popular keynote speaker.

Debbie Silver



Dr. Silver has been an invited author for several educational journals and has given keynotes at state, national, and international conferences. She has been A featured teacher for the PBS Online Teacher Chat, and has worked with educators in 46 states, Canada, Asia, and Europe.

Todd Whitaker



Todd Whitaker is a Professor of Educational Leadership at Indiana State University and has written over thirty-five articles and eight books including: *Dealing With Difficult Teachers*, *Motivating & Inspiring Teachers* and, his newest book, *What Great Teachers Do Differently*. Dr. Whitaker has provided professional development to teachers and administrators through over 700 presentations at the state, national, and international levels.

Jim Moulton



Jim Moulton is a nationally recognized educator and technology professional developer. His areas of expertise include the role of technology in teaching and learning and project-based learning. Traveling from his home in Bowdoin, Maine he works with teachers, schools, and districts across the country to help make best use of technology to support achievement by all learners.

Susan Winebrenner



Susan Winebrenner is a consultant who works with school districts all over the country to help them translate current educational research into classroom practice and an author. She is president of Education Consulting Service, Inc., a speakers' bureau for educational topics, which she founded in 1986.

Carol Ann Tomlinson



Carol is a reviewer for eight journals and a section editor for one. She is author of over 100 articles, book chapters, books, and other professional development materials including "How to Differentiate Instruction in Mixed Ability Classrooms." She works throughout the U.S. and abroad with teachers whose goal is to develop more responsive heterogeneous classrooms.

Rick Wormeli



Rick Wormeli is a Nationally Board Certified Teacher and a columnist for NMSA's magazine, "Middle Ground." He is also the author of "Meet Me in the Middle: Becoming an Accomplished Middle Level Teacher" and "Day One and Beyond: Practical Matters for New Middle Level Teachers." Rick won the outstanding English Teacher of the Nation Award at Disney's American Teacher Awards in 1996. He has been a consultant to both the White House and the Smithsonian Institution.

Lynda Irvin



Lynda Irvin is a grant coordinator for the Bill and Melinda Gates Foundation and for the Illinois School Administrators Development Institute for School Leadership and Technology Integration, based at Illinois State University. This grant is responsible for the training of 1500 superintendents and principals in data driven decision-making. She is one of six principals nationally who served on the Interstate School Leaders Licensure Consortium (ISLLC) of the Council of Chief State School Officers.

Eileen Griffin



Eileen Griffin is Director of the Griffin Center for Human Development, a national organization committed to promoting continuous school improvement by applying sound principles of human development. She has been an educational therapist, a teacher of kindergarten, special education, and the gifted and talented, and a curriculum coordinator/consultant for the Gesell Institute of Human Development.

Alan M. Blankstein



Alan M. Blankstein is Founder and President of the HOPE Foundation (Harnessing Optimism and Potential through Education), whose mission is to provide support for educational leaders over time to reshape school communities so that all children succeed. His "Reaching Today's Youth" curriculum provides educators and others who work with youth numerous ways to tap strengths rather than focus on deficits through interactive presentations and training.

Dr. Judith Irvin



Dr. Judith Irvin teaches courses at Florida State University. She chaired the Research Committee for the National Middle School Association for six years, edited Research in Middle Level Education Quarterly, and she contributes regularly to the What Research Says to the Middle Level Practitioner column of the Middle School Journal. She is an active member of the Commission on Adolescent Literacy of the International Reading Association.

Darryl Bundrige



Darryl Bundrige is Regional Manager for FOUNDATIONS, a nonprofit organization serving children, families, and their communities across the country by expanding content-based enrichment programs during the non-school hours. FOUNDATIONS promotes programs that result in improved academic achievement and the attainment of lifelong learning skills. Bundrige was previously Dean of Students for the Family Charter School and supervisor of an AmeriCorps program.

KDS Online Professional Development Solutions

Doug Fiore



Dr. Fiore is the Director of Professional Practice with the Virginia Department of Education. He has worked as a teacher, principal, and in higher education in Indiana, Georgia, and Virginia. He also provides professional development to many schools and organizations.

Marilee Sprenger



Marilee Sprenger is a creative and compassionate educator who interprets and applies current brain research for classroom teacher at the elementary, middle school, high school, and university levels. As an independent consultant, her passion is brain-based teaching and best practices using brain research and differentiation. She also consults in the areas of learning styles, using music in the classroom, teaming, multiple intelligences, emotional intelligence, and memory. She is affiliated with the American Academy of Neurology and is constantly updated on current research.

Donald D. Deshler,
Ph.D.



Donald D. Deshler, Ph.D.

Don Deshler is a professor in the School of Education and director of the Center for Research on Learning (CRL) at the University of Kansas. The work of the CRL focuses on the validation of academic and social strategies for at risk adolescents. Deshler and his colleagues at the CRL have designed and validated the Strategic Instruction Model (SIM) – a comprehensive instructional model for improving student outcomes. Through the center’s International Professional Development Network, over 400,000 educators have been trained to use different components of the SIM model. Deshler’s (along with Keith Lenz) most recent text, *Teaching Content to All: Evidenced-Based Inclusive Practices in Middle and Secondary Schools*, details several of the instructional practices validated through CRL research. Deshler is the recipient of the J. E. Wallace Wallin Award from the Council for Exceptional Children and the Learning Disabilities Association Award from the Learning Disabilities Association of America for outstanding research and service for at-risk populations.

Jay McTighe



Jay McTighe has published numerous articles in leading educational journals, co-authored three books on assessment including the best-selling *Understanding by Design* series. He is a member of the National Assessment Forum, former ASCD Committee Chair, Director of the Maryland Assessment Consortium, and Director of the Maryland Summer Center for Gifted and Talented Students.

Jack Berckemeyer



Jack Berckemeyer is the current Assistant Executive Director for National Middle School Association. He has presented to school districts around the country on middle level topics. He has also presented to middle level educators in thirty different national and international locations. Jack is known for his practical teaching ideas that involve and motivate young adolescents.

Michelle Pedigo



Michelle Pedigo was the 2000 Kentucky Middle School Principal of the Year and 2001 National Middle School Principal of the Year, which enabled her to establish strong ties to middle school principals across the nation and deepen her understanding of the diverse and the common experiences of middle school principals.

She serves on the Executive Council for the National Forum to Accelerate Middle Grades Reform and on the faculty of the National Middle School Association's Institute for Middle Level Leadership.

Nancy Dean



Nancy Dean, Ed.S., is an assistant professor at the P.K. Yonge Developmental School, University of Florida. In her 32 years of teaching, she has taught middle and high school, remedial, regular, ESOL, and Advanced Placement classes. In 1989, she was the Crown Region teacher of the year; and in 1995, she was the state English teacher of the year. She is a consultant in secondary literacy; director of Leadership Through Reading, a cross-age tutoring program; and author of Voice Lessons: classroom activities to teach diction, detail, imagery, syntax, and tone.

Mark Springer



Mark Springer has devoted the past 28 years to teaching seventh and eighth grade students at the Radnor Middle School in Wayne, Pennsylvania. Throughout his career, Mark has designed and taught a variety of integrated curricula, including interdisciplinary Humanities, American Studies, and his school's gifted program. In 1987, along with teaching partner Ed Silcox, Mark launched the Watershed Program which is now widely recognized as one of the nation's foremost integrated curriculum models. Then, in 1998, Mark developed the Soundings Program as a model of a fully integrative curriculum model. He continues to work with students in Soundings today, as they design their entire eighth grade year.

Dr. Donna Walker Tileston



Dr. Donna Walker Tileston has served education as a leader in teaching, administration, research, writing, software development, and national consulting for the past thirty years. Her administrative responsibilities have included curriculum development, management, technology, finance, grants management, public relations, and drug abuse prevention programs. For the past fifteen years Dr. Tileston has been actively involved in brain research and the factors that inhibit learning or increase the brain's ability to put information into long-term memory.

To date Dr. Tileston has made over 500 presentations on her research and materials at state, national and international conferences.

Paul Lawrence



Paul Lawrence, a retired administrator/teacher who has been in public education for over 34 years. He believes that every student has the potential to learn and can be successful. His passion is to share ideas he has learned about teaching and learning with other professionals throughout the United States. To help him meet this goal he has published a book titled Good Connections for Testing and offer highly energized, professional, customized workshops for districts and schools throughout the United States. Paul is on the road approximately 200 days per year and is booked up to a year in advance.!

Keith Lenz



Dr Lenz leads the CLC research and development initiative in collaboration with colleagues from the Center for Research on Learning. Content Literacy Continuum (CLC). CLC is an initiative to promote school-wide literacy improvement in secondary schools. Schools involved in this initiative develop a five year literacy improvement plan and teams of experienced SIM professional developers assist schools by providing high quality sustained professional development and leading a data-based decision-making process. Research and development work on this initiative began in 2001 and continues to expand to new schools each year.

Michelle Flaming



Michelle Flaming is a Math/Curriculum/Assessment Specialist for ESSDACK. She was a member of the state writing team for the revised Kansas Curricular Standards for Mathematics and has taught at various levels. Michelle facilitates schools in the implementation process of standards-based math programs, math standards, and improved student learning. Michelle has presented nationally for NCTM and CCSCO. Michelle's goals are; to stimulate student interest, achievement, and confidence in their learning of mathematics for all students; to strengthen leadership and improve and promote excellence in the teaching of mathematics; to be an advocate for children and math education.

Dr. Hui Fang Huang "Angie" Su



Dr. Hui Fang Huang "Angie" Su is a Program Professor of Innovative Teaching in Mathematics Program and Professor of Mathematics Education for Nova Southeastern University's Fischler Graduate School of Education. She is the creator of Project MIND - Math Is Not Difficult®, a K -12 mathematics enhancement project currently being implemented in several school districts throughout the United States. Project MIND was a multi-million dollar project funded by the South Florida Annenberg Challenge, the Toppel Family Foundation, the Quantum Foundation, National Science Foundation, JM Family Enterprise, Inc., the School District of Palm Beach County, Broward County Public Schools, Miami-Dade County Public Schools, and the Community Foundation for Palm Beach and Martin Counties.

Todd Risley



Dr. Todd Risley of the University of Alaska explores the impact of early family experiences on children's language development and subsequent academic abilities. Drawing from his thought-provoking study with Dr. Betty Hart, Dr. Risley published world renowned books such as Meaningful Differences in the Everyday Experience of Young American Children and The Social World of Children Learning to Talk.

Lee Jenkins



Lee Jenkins is President of From LtoJ Consulting Group; he works full-time as an author, speaker, and consultant in the educational field of standards, assessment, accountability and data-based decision making. During the fourteen years he served as a school district superintendent, he studied extensively the principles of quality organizations and wrote a book entitled, Improving Student Learning. Dr. Jenkins has addressed educators in most states plus several other countries regarding his passion: improving our classroom, school and school district systems for the benefit of student learning accompanied by enthusiasm for learning.

Building Strong School Communities

Check

- Educators: Leading for Excellence part 1 Clifton Taulbert
- Educators: Leading for Excellence part 2 Clifton Taulbert
- Educators: Leading for Excellence part 3 Clifton Taulbert
- Educators: Leading for Excellence part 4 Clifton Taulbert

Assessment and Grading

Check

- Differentiated Assessment and Grading Rick Wormeli
- Using Rubrics to Evaluate and Improve Student Performance, Parts I Jay Mctighe
- Using Rubrics to Evaluate and Improve Student Performance, Parts II Jay Mctighe

Classroom Management

Check

- Homework Practices and Policies that Work Rick Wormeli
- Strategies to Reduce Classroom Disruption Rick Wormeli
- Dealing with Difficult Parents Douglas Fiore
- Aligning with the ISLLC Standards Doug Fiore

Day-to-Day in a Differentiated Classroom

Check

- Teaching and Learning Through Multiple Intelligences Bruce Campbell
- The Brain, Learning and Multiple Intelligences Bruce Campbell
- The Building Blocks of Differentiated Instruction Bruce Campbell
- Setting up a Multiple Intelligences Classroom Bruce Campbell
- Day-to-Day in the Differentiated Classroom Bruce Campbell

Early Childhood Education

Check

- Building Quality Pre-K to 3rd Grade Programs Eileen Griffin
- Early Intervention - When Can Experience Deficits Eileen Griffin
- Be Detected And Addressed Todd Risley

Finding your Rhythm in a Differentiated Classroom

Check

- Building a Classroom Community that Supports a Differentiated Environment Debbie Silver
- Designing Standards-Based Lessons that Meet Different Student Needs Debbie Silver
- Differentiated Teaching and Assessing Through Multiple Intelligences Debbie Silver
- Finding your Strengths as a Teacher Debbie Silver
- Managing the Differentiated Classrooms Debbie Silver

Call 1-800-728-0032 to order now or go to www.kdsi.org



Foundations for Differentiated Instruction

Check

- Differentiation and the Issue of Quality Carol Ann Tomlinson
- More Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- More Strategies for Differentiation Carol Ann Tomlinson
- Strategies for Addressing Academic Diversity in the Middle Grades Carol Ann Tomlinson
- Strategies for Differentiation Carol Ann Tomlinson

Integrating Curriculum

Check

- Integrating Curriculum: Part 1 Mark Springer
- Integrating Curriculum: Part 2 Mark Springer

Learning Outside the Classroom

Check

- School and After School Connections Daryl Bundrige

Middle Level Instruction

Check

- Brain Research and the Middle School Student Rick Wormeli
- Changing Instruction for the Block Length Class Rick Wormeli
- Games as Tools for Learning Rick Wormeli
- Motivating and Engaging the Middle School Student Rick Wormeli
- Motivating Colleagues Rick Wormeli
- Topics in Middle Level Instruction Rick Wormeli

School Administration and Improvement

Check

- Building Integrity Based Learning Communities Eileen Griffin
- Failure Is Not An Option: Closing the Achievement Gap Alan Blankstein
- School Leadership Michelle Pedigo
- What Great Principals Do Differently Todd Whitaker

Call 1-800-728-0032 to order now or go to www.kdsi.org



Teaching Gifted Kids in the Regular Classroom

Check

- Teaching Gifted Kids in the Regular Classroom: Part 1 Susan Winebrenner
- Teaching Gifted Kids in the Regular Classroom: Part 2 Susan Winebrenner
- Teaching Gifted Kids in the Regular Classroom: Part 3 Susan Winebrenner

Teaching Kids with Learning Difficulties in the Regular Classroom

Check

- Teaching Kids with Learning Difficulties in the Regular Classroom: Part 1 Susan Winebrenner
- Teaching Kids with Learning Difficulties in the Regular Classroom: Part 2 Susan Winebrenner

Technology Integration

Check

- User Friendly Data Tools for Schools Lynda Irvin
- Web Resources for a Standards-Based Curriculum Jim Moulton
- What Great Teachers Do Differently
- What Great Teachers Do Differently: Part 1 Todd Whitaker
- What Great Teachers Do Differently: Part 2 Todd Whitaker
- What Great Teachers Do Differently: Part 3 Todd Whitaker
- What Great Teachers Do Differently: Part 4 Todd Whitaker
- What Great Teachers Do Differently: Part 5 Todd Whitaker

Literacy Learning Strategies and Content Enhancement Routines

Check

- Strategic Instruction Model Dr. Don Deshler and Dr. Keith Lenz
- Enhancing Your Instructional Content Dr. Don Deshler and Dr. Keith Lenz
- Learning Strategy Instruction for Dr. Don Deshler and Dr. Keith Lenz
 - Struggling adolescent learners
 - Support Interventions for Struggling Adolescent Learners
- The Content Literacy Continuum: Dr. Keith Lenz

Call 1-800-728-0032 to order now or go to www.kdsi.org



Project Mind: Helping K-12 Academically At-Risk Students Improve Their Ability to Solve Math Problems

Check

Games and Strategies for Teaching Number Operations

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 1

Dr. Hui Fang Huang “Angie” Su

Puzzles, Brainteasers, and games for math education part 2

Dr. Hui Fang Huang “Angie” Su

Pre K-2 Math Foundation

Check

Development and Assessing Number Sense

Michelle Flaming (ESSDACK)

Teaching Kids in a Mixed Ability Classroom

Check

Teaching Kids in a Mixed Ability Classroom: Part 1

Susan Winebrenner

Teaching Kids in a Mixed Ability Classroom: Part 2

Susan Winebrenner

Learning Styles and Assessment Through Memory

Check

Differentiation Through Learning Styles and Memory

Marilee Sprenger

Matching Instruction and Assessment Using Memory Pathways

Marilee Sprenger

The Adolescent Brain

Marilee Sprenger

Call 1-800-728-0032 to order now or go to www.kdsi.org



MATH: HANDS-ON, DISCOVERY-BASED LEARNING

Addition and Subtraction

Check

- Addition and Subtraction of Whole Numbers: Part 1 Paul Lawrence
- Addition and Subtraction of Whole Numbers: Part 2 Paul Lawrence
- Addition and subtraction of decimals: Part 1 Paul Lawrence
- Addition and subtraction of decimals: Part 2 Paul Lawrence
- Addition and subtraction of fractions with same Paul Lawrence
- Addition and subtraction of fractions with non-compatible and overlapping denominators Paul Lawrence

Multiplication

Check

- Multiplication and Division of decimals Paul Lawrence
- Multiplication of fractions: Part 1 Paul Lawrence
- Multiplication of fractions: Part 2 Paul Lawrence
- Mastering Multiplication and Division – Basic Facts: Part 1 Paul Lawrence
- Mastering Multiplication and Division – Basic Facts: Part 2 Paul Lawrence
- Mastering Multiplication and Division – Beyond Facts: Part 1 Paul Lawrence
- Mastering Multiplication and Division – Beyond Facts: Part 2 Paul Lawrence

Real Numbers

Check

- Classifying, Ordering and Exploring Real Numbers: Part 1 Paul Lawrence
- Classifying, Ordering and Exploring Real Numbers: Part 2 Paul Lawrence
- Exploring Negative numbers, scientific notation and order of operations: Part 1 Paul Lawrence
- Exploring Negative numbers, scientific notation and order of operations: Part 2 Paul Lawrence

Fractions

Check

- Concepts of fractions and decimals Paul Lawrence
- Division of fractions Paul Lawrence
- Denominators and compatible denominators Paul Lawrence
- Pre kindergarten Mathematics Paul Lawrence
- Math Arts and Physical Education Games Paul Lawrence
- Math Stories and Writing Activities Paul Lawrence

Call 1-800-728-0032 to order now or go to www.kdsi.org



HIGH-STAKES TEST PREPARATION

Vocabulary

Check

- How did we get here? Donna Walker Tileston
- Why standards will survive Donna Walker Tileston
- The vocabulary of tests Donna Walker Tileston
- The difficulty of vocabulary Donna Walker Tileston
- Power tools for teaching vocabulary Donna Walker Tileston
- Step by step process for teaching vocabulary Donna Walker Tileston
- Teaching vocabulary in the classroom Donna Walker Tileston

Process Skills

Check

- Finding the Process Skills in the Standards Donna Walker Tileston
- Teaching Compare and/or Contrast Donna Walker Tileston
- Teaching Non-Linguistic Organizers Donna Walker Tileston
- Using Non-Linguistic Organizers to Prepare

Testing

Check

- Enhancing Writing Skills For High Stakes Tests Donna Walker Tileston
- Teaching Kids to Summarize for High Stakes Testing Donna Walker Tileston
- A Plan for Improving High Stakes Testing Donna Walker Tileston

Assessments

Check

- Aligning Classroom Assessments Donna Walker Tileston
- Building Effective Assessments Donna Walker Tileston
- Leading Kids to Self-Assess Donna Walker Tileston
- Building Rubrics for Formative and Summative Assessments Donna Walker Tileston
- Putting It All Together Donna Walker Tileston
- The Emotion of Testing Donna Walker Tileston

Call 1-800-728-0032 to order now or go to www.kdsi.org



TEACHING DIVERSE LEARNERS

Building Relationships

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Working With English Language Learners | Donna Walker Tileston |
| <input type="checkbox"/> Building Relationships | Donna Walker Tileston |
| <input type="checkbox"/> Changing Behaviors | Donna Walker Tileston |
| <input type="checkbox"/> Putting It All Together | Donna Walker Tileston |
| <input type="checkbox"/> Setting Goals and Following Through | Donna Walker Tileston |

Teaching Diversity Learners

Check

- | | |
|---|-----------------------|
| <input type="checkbox"/> Six Types of Bias | Donna Walker Tileston |
| <input type="checkbox"/> Generational Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Poverty and Learning | Donna Walker Tileston |
| <input type="checkbox"/> Declarative Knowledge and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Cognitive Skills to Children From Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Processes to Students from Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Processes Skills and Poverty | Donna Walker Tileston |
| <input type="checkbox"/> Discipline and Poverty | Donna Walker Tileston |

Diverse Learning

Check

- | | |
|--|-----------------------|
| <input type="checkbox"/> The Vocabulary of Diversity | Donna Walker Tileston |
| <input type="checkbox"/> Teaching The Diverse Brain to Read and Understand | Donna Walker Tileston |
| <input type="checkbox"/> Diversity and Education | Donna Walker Tileston |
| <input type="checkbox"/> Giving Meaning to Learning | Donna Walker Tileston |
| <input type="checkbox"/> The Different Modalities of Learning | Donna Walker Tileston |
| <input type="checkbox"/> Teaching Decision Making and Problem Solving | Donna Walker Tileston |

Call 1-800-728-0032 to order now or go to www.kdsi.org





Improving Student Learning Communities through Leadership and Revising School Attitudes

Check

- Root Causes of Educational Frustration Lee Jenkins
- Data in the Classroom part 1 Lee Jenkins
- Data in the Classroom part 2 Lee Jenkins



**The Rutgers FEA Education Law and Policy Institute
How to Understand and Abide by Education Law: for Administrators and Teachers**

Check

- Part 1A FEA, Rutgers Law School, Paul L. Tractenberg
- Part 1B FEA, Rutgers Law School, Paul L. Tractenberg
- Part 2A FEA, Rutgers Law School, Paul L. Tractenberg
- Part 2B FEA, Rutgers Law School, Paul L. Tractenberg



Project ExC-ELL - Expediting Comprehension for English Language Learners

Check

- Word knowledge ESSDACK
- Basic reading skills (fluency) ESSDACK
- Comprehension of classroom texts ESSDACK
- Discussion skills ESSDACK
- Grammatical knowledge ESSDACK
- Orthography ESSDACK
- Writing skills ESSDACK



Call 1-800-728-0032 to order now or go to www.kdsi.org

Knowledge Delivery Systems

KDS Partners

- Nova Southeastern University
- Immaculata University
- Lake Erie College
- Adams State College
- Keene State University
- The New Jersey Principal and Supervisor Association (NJPSA)
- The College of New Jersey
- Camden County College
- Ocean County College
- Raritan County College
- Ocean ETTC
- Somerset ETTC
- NAESP (National Association of Elementary School Principals)
- The Maryland Middle School Association (MMSA)
- Delaware Association of School Administrators (DASA)
- Indiana Association of School Principals (IASP)
- Buckeye Association of School Administrators (BASA)
- New England League of Middle Schools (NELMS)
- Pennsylvania Middle School Association (PMSA)
- Association of Washington School Principals (AWSPP)
- Educational Services and Staff Development Association of Central Kansas
- Pennsylvania Montgomery Intermediate Unit

www.kdsi.org



20 Exchange Place, 36 Floor

New York, NY 10005

(p) 800.728.0032 (f) 212.825.1315