

**Course Alignment with Wisconsin Educator Standards (Teachers)**

Course Name	1. Teachers know the subjects they are teaching.	2. Teachers know how children grow.	3. Teachers understand that children learn differently.	4. Teachers know how to teach.	5. Teachers know how to manage a classroom.	6. Teachers communicate well.	7. Teachers are able to plan different kinds of lessons.	8. Teachers know how to test for student progress.	9. Teachers are able to evaluate themselves.	10. Teachers are connected with other teachers and the community.
<a href="#">Becoming an Educational Leader in the 21st Century</a>						✓			✓	✓
<a href="#">Teaching, Learning, and Leading in the Digital Age</a>		✓	✓	✓		✓	✓			
<a href="#">Visual Literacy: Art in the Classroom</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Teaching and Learning through Collaboration</a>		✓	✓	✓	✓	✓	✓	✓		
<a href="#">Manage It All: Students, Curriculum, and Time</a>		✓	✓	✓	✓	✓	✓	✓	✓	✓
<a href="#">Building Effective Rubrics and Assessments</a>						✓		✓		
<a href="#">Charlotte Danielson's A Framework for Teaching</a>		✓	✓	✓	✓	✓	✓	✓	✓	✓
<a href="#">Charlotte Danielson's A Framework for Teaching, Part II</a>		✓	✓	✓	✓	✓	✓	✓	✓	✓
<a href="#">Differentiation and Assessment for Middle School</a>		✓	✓	✓	✓	✓	✓	✓		
<a href="#">Differentiation Using 21st Century Technology</a>		✓	✓	✓		✓	✓			
<a href="#">Building Relationships with Children from Different Economic Backgrounds</a>		✓	✓	✓		✓	✓			
<a href="#">Introduction to Response to Intervention (RTI) and the 3-Tiered Approach that Accelerates Learning</a>		✓	✓	✓		✓	✓	✓		
<a href="#">Teaching Millennial Learners through Technology</a>		✓	✓	✓		✓	✓			

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<a href="#">Motivating Underachievers: Strategies to Use with the RTI Approach</a>		✓	✓	✓		✓	✓	✓		
<a href="#">Response to Intervention (RTI): Tier-1 Interventionist Roles</a>		✓	✓	✓		✓	✓	✓		
<a href="#">Creating a Successful Classroom</a>		✓	✓	✓	✓	✓	✓			
<a href="#">Developing Students Skills for High Stakes Testing</a>		✓	✓	✓		✓	✓	✓		
<a href="#">RTI and Differentiated Instruction: How They Work Together</a>		✓	✓	✓		✓	✓	✓		
<a href="#">Response to Intervention (RTI): Parents', Educators', and Specialists' Roles and Responsibilities</a>		✓	✓	✓		✓	✓	✓		
<a href="#">Response to Intervention (RTI) Model: Specialists' Roles and RTI in the Diverse Classroom.</a>		✓	✓	✓		✓	✓	✓		
<a href="#">Failure is Not an Option, Lead your School to Excellence</a>		✓	✓	✓		✓	✓	✓	✓	✓
<a href="#">NCLB High-Stakes Test Preparation</a>		✓	✓	✓		✓	✓			
<a href="#">Setting up a Differentiated Instruction Classroom</a>		✓	✓	✓	✓	✓	✓	✓		
<a href="#">Special Education in the Regular Classroom</a>		✓	✓	✓		✓	✓	✓		
<a href="#">Teaching Diverse Learners</a>		✓	✓	✓		✓	✓			

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<a href="#">Teaching Gifted and Students with Learning Difficulties in the Regular Classroom</a>		✓	✓	✓	✓	✓	✓			
<a href="#">Teaching Students from Poverty</a>		✓	✓	✓		✓	✓			
<a href="#">Creating and Managing a Successful Classroom, Part 2</a>		✓	✓	✓	✓	✓	✓		✓	✓
<a href="#">Creating and Managing a Successful Classroom, Part 3</a>		✓	✓	✓	✓	✓	✓	✓		✓
<a href="#">Teaching the Diverse Brain</a>		✓	✓	✓		✓	✓			
<a href="#">Using Vocabulary in Teaching Compare and Contrast</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Teaching ELLs Across the Curriculum: ESL, Sheltered and Culturally Responsive Instruction, Part I</a>	✓	✓	✓	✓	✓	✓	✓			
<a href="#">Teaching ELLs Across the Curriculum: ESL, Sheltered and Culturally Responsive Instruction, Part II</a>	✓	✓	✓	✓	✓	✓	✓			
<a href="#">Teaching ELLs Across the Curriculum: ESL, Sheltered and Culturally Responsive Instruction, Part III</a>	✓	✓	✓	✓	✓	✓	✓			
<a href="#">Teaching ELLs Across the Curriculum: ESL, Sheltered and Culturally Responsive Instruction, Part IV</a>	✓	✓	✓	✓	✓	✓	✓			
<a href="#">Effective Classroom Discipline: Anger Management, Part I</a>		✓	✓	✓	✓	✓	✓		✓	
<a href="#">Effective Classroom Discipline: Anger Management, Part II</a>		✓	✓	✓	✓	✓	✓		✓	

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<a href="#">Effective Classroom Discipline: Anger Management, Part III</a>		✓	✓	✓	✓	✓	✓		✓	
<a href="#">Character Education, Part I: The Cultural Shift</a>						✓			✓	✓
<a href="#">Character Education: Community, Part 2</a>						✓			✓	✓
<a href="#">Character Education: Positive Role Models, Part 3</a>						✓			✓	✓
<a href="#">Character Education: The Proactive Educator, Part 4</a>						✓			✓	✓
<a href="#">Improving Literacy in Secondary Schools, Part I</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Improving Literacy in Secondary Schools, Part II</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Improving Literacy in Secondary Schools, Part III</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Improving Literacy in Secondary Schools, Part IV</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Coaching: What Every Educator Needs to Know</a>						✓			✓	✓
<a href="#">Mentoring to Improve Student Learning</a>						✓			✓	✓
<a href="#">Aiding Students with Learning Disabilities</a>		✓	✓	✓		✓	✓			
<a href="#">Inclusive Teaching for Aiding Students with Disabilities</a>		✓	✓	✓		✓	✓			

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<a href="#">Legal Issues in Education: A Free and Appropriate Education</a>		✓	✓	✓		✓	✓			
<a href="#">Discovery-Based Math, Part I: Hands-On Teaching and Learning (INCLUDES MATERIALS FEE OF \$69)</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Discovery-Based Math, Part II: Playing Games with Math Instruction</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Discovery-Based Math, Part III: Sticks, Stones, and Other Math Matter</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Discovery-Based Math, Part IV: Math in the Real World</a>	✓	✓	✓	✓		✓	✓			
<a href="#">Challenging Gifted Students Using the SCG Model for Teachers I (INCLUDES MATERIALS FEE OF \$30)</a>		✓	✓	✓	✓	✓	✓			
<a href="#">Challenging Gifted Students Using the SCG Model for Teachers II</a>		✓	✓	✓	✓	✓	✓			
<a href="#">Challenging Gifted Students Using the SCG Model for Teachers III</a>		✓	✓	✓	✓	✓	✓			
<a href="#">Challenging Gifted Students Using the SCG Model for Teachers IV</a>		✓	✓	✓	✓	✓	✓			
<a href="#">Interactive Learning for English Language Learners, Part 1</a>		✓	✓	✓		✓	✓			
<a href="#">Interactive Learning for English Language Learners, Part 2</a>	✓	✓	✓	✓		✓	✓			
<a href="#">English Language Learners: Strategies for Elementary Teachers I</a>	✓	✓	✓	✓		✓	✓			
<a href="#">English Language Learners: Strategies for Elementary Teachers II</a>	✓	✓	✓	✓		✓	✓			