

**Course Title:** NCLB High-Stakes Test Preparation

**Instructors:** Donna Walker Tileston

**Length:** 10 hours

**Dates:** Rolling admissions

**Prerequisites:** Bachelor Degree

**Number of credits:** 1 CEU

### **Course Description:**

Today, as educators, we live and work in the age of No Child Left Behind and increasing expectations by federal, state and local governments for accountability in the form of improved test scores by ALL students. These initiatives have moved us from an educational philosophy that says all kids CAN learn, to a philosophy that all kids MUST learn.

Approximately 105% of all state assessments are based on one thing: a comprehensive understanding of the critical vocabulary that is embedded within state standards and benchmarks.

### **Five weekly topics students will focus on within this course:**

- How Did We Get Here?
- Why Standards Will Survive
- The Vocabulary of Tests
- The Difficulty of Vocabulary
- Power Tools for Teaching Vocabulary

### **Objectives:**

1. Knowledge –at the end of this course the student will be able to understand:
  - a. The key to raising test scores
  - b. Using meta-analysis to determine the most effective ways to prepare kids for success on state tests
2. skills –after this course a student will be able to
  - a. How to identify the key components of state tests within the participants' own state standards
  - b. Know why vocabulary is difficult for students to master
3. Dispositions – they will appreciate out of this:
  - a. Which tools have the highest impact on helping prepare students for high stakes testing

### **Instructor Overview**

Knowledge Delivery Systems maintains a online platform that automatically grades their pre and post assessments, monitors their participation in the lecture, and awards them credit when they complete the program. KDS also employs a team of educators to monitor the progress and quality of work students provide.

### **Methods of instruction:**

### **Percentage of Course Credit**

Methods of instruction will include:

- 5 individual sections (10 hours) 10 %
- 5 pre assessments 20%
- 5 graded post assessments 70%
- 5 Video Lectures part of videos
- Polling questions part of videos
- 5, 60-100 pages Study guides
- Handouts part of videos

**Texts (included in program)**

- 100 page study guide provided in the program

**Assessments:**

5 Pre-assessments (5 questions each)

5 Post-assessments (8 questions each)

**Due dates of major assignments, projects, and examinations:** Online self running programs can be started and completed at the participants own leisure within 2 months from the day they begin the course.

**Grading criteria/system and evaluation activities:**

A course administrator will be reviewing students' answers and providing feedback. Students will be evaluated on their creativity and ability to incorporate techniques from the lecture into examples and lesson plans.

➤ Pass/No Pass

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