

Instructor : Knowledge Delivery Systems

Address: 110 William St. FL. 32

New York, NY 10038

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Telephone: (800) 728-0032

Materials: Internet Connection, computer, printer

Course: ED ____ Becoming an Educational Leader in the 21st Century

Dates: Rolling admissions

Prerequisites: Bachelor Degree

Hours: 10

Number of credits: 1 CEU

Course Overview

As educators your professional lives are evolving into lives overflowing with vast changes, complex challenges, and tremendous demands. This is true of most professions today. The difference is that your clientele is the youngest and most vulnerable of all clientele. This combination of vulnerability and complexity of our students and the world we all inhabit is calling forth our deepest truths, collected wisdom, and courage to act on both.

In this course participants will be exposed to the Power of Community, building integrity, closing the achievement gap, and the Eight Habits of the Heart as a driving force within your schools to ensure student success. Participants will learn how to mobilize their community building skills as well as learn the importance of doing so.

Instructor Overview

Knowledge Delivery Systems maintains a online platform that automatically grades their pre and post assessments, monitors their participation in the lecture, and awards them credit when they complete the program. KDS also employs a team of educators to monitor the progress and quality of work students provide.

Methods of instruction:

Percentage of Course

Credit

Methods of instruction will include:

- | | |
|------------------------------------|----------------|
| • 5 individual sections (10 hours) | |
| • 5 pre assessments | 10 % |
| • 5 graded post assessments | 30% |
| • 5 Video Lectures | 60% |
| • Polling questions | part of videos |
| • 5, 60-100 pages Study guides | |
| • Handouts | part of video |

Weekly topics students will focus on within this course:

Week 1-2

Educators: Leading for Excellence, Part 1-2

Instructor: Clifton Taulbert

- The role of a dynamic community in schools
- The unselfishness that will be required to build and sustain community
- The power of the Eight Habits to ensure a community of excellence

Week 3-4

Educators: Leading for Excellence, Part 3-4

- A positive view of each student as a citizen-trustee of his or her society
- How to ensure effective follow-ship from the entire team to ensure community
- How to embrace "Diversity" as the added value within the community

Building Integrity Based Learning Communities

Instructor: Eileen Griffin

- Definitions and Characteristics of Learning Communities
- Purposes and Goals
- Leadership
- Stages of Growth
- The Work of Learning Communities
- Challenges and Opportunities
- Methods to build strong integrity-based learning communities in schools.
- Traits of a strong integrity-based learning community
- The benefits of learning communities
- The social challenges to learning communities
- The role leaders can play in creating systems change
- The importance of defining clear purposes, aims, and objectives
- Why it is important to avoid blame placing

Grading criteria/system and evaluation activities:

A course administrator will be reviewing students' answers and providing feedback. Students will be evaluated on their creativity and ability to incorporate techniques from the lecture into examples and lesson plans.

- Pass/No Pass

Due dates of major assignments, projects, and examinations: Online self running programs can be started and completed at the participants own leisure within 2 months from the day they begin the course.

Text and/or required reading list:

Included Text:

1. 200 page study guide provided in the program

Website Articles:

1. School Leadership and Student Motivation: <http://www.ericdigests.org/1992-3/school.htm>
2. Leadership Capacity: <http://www.wallacefoundation.org/NR/rdonlyres/6EDB66BA-10104F-4E70-93BB-3C904105D02310/0/LeadershipMatters.pdf>

Assessments:

- 5 Pre-assessments (5 questions each)
- 5 Post-assessments (8 questions each)