

Course: Becoming an Educational Leader in the 21st Century

Dates: Rolling admissions

Prerequisites: Bachelor Degree

Hours: 10

Number of credits: 1 PLU

Course Overview

As educators your professional lives are evolving into lives overflowing with vast changes, complex challenges, and tremendous demands. This is true of most professions today. The difference is that your clientele is the youngest and most vulnerable of all clientele. This combination of vulnerability and complexity of our students and the world we all inhabit is calling forth our deepest truths, collected wisdom, and courage to act on both. In this course participants will be exposed to the Power of Community, building integrity, closing the achievement gap, and the Eight Habits of the Heart as a driving force within your schools to ensure student success. Participants will learn how to mobilize their community building skills as well as learn the importance of doing so.

Units:

1. Educators: Leading for Excellence, Part 1
2. Educators: Leading for Excellence, Part 2
3. Educators: Leading for Excellence, Part 3
4. Educators: Leading for Excellence, Part 4
5. Building Integrity Based Learning Communities

Methods of Instruction:

- Video lectures and PowerPoint presentations
- Short answer quizzes
- Graded post assessments
- Final reflection question

All steps listed under each topic must be completed to receive credit for the course. No partial credit will be given. Students must earn a minimum of 65% to pass the course.

Percentage of Course Credit

- Graded post assessments 70%
- Final Project 30%

KDS Rubric for GA courses (passing requirements: 65 points):

Component	Unsatisfactory (40 points)	Basic (50 points)	Proficient (60 points)	Distinguished (70 points)
Critical thinking post-work	<u>Critical thinking</u> post-work:	<u>Critical thinking</u> post-work:	<u>Critical thinking</u> post-work:	<u>Critical thinking</u> post-work:

<p>And</p> <p>Short answer quizzes</p>	<p>0-40% correct</p> <p><u>Short answer quiz:</u></p> <p>-Participant included no content from the course in his or her responses</p> <p>-Participant did not address the questions posed</p>	<p>60% correct</p> <p><u>Short answer quiz:</u></p> <p>-Participant included some content from the course, usually appropriate, in his or her responses</p> <p>-Participant answered the questions directly, not always fully</p>	<p>80% correct</p> <p><u>Short answer quiz:</u></p> <p>-Participant included appropriate content from the course in his or her responses</p> <p>-Participant made thoughtful comments in direct response to the questions</p>	<p>100% correct</p> <p><u>Short answer quiz:</u></p> <p>-Participant provided rich detail from the content of the course in his or her responses</p> <p>-Participant made his or her responses to the questions personally meaningful</p>
<p>Final</p>	<p>Unsatisfactory (5 points)</p> <p>-Participant included no content from the course in his or her responses</p> <p>-Participant did not address the questions posed</p>	<p>Basic (10 points)</p> <p>-Participant included some content from the course, usually appropriate, in his or her responses</p> <p>-Participant answered the questions directly, not always fully</p>	<p>Proficient (20 points)</p> <p>-Participant included appropriate content from the course in his or her responses</p> <p>-Participant made thoughtful comments in direct response to the questions</p>	<p>Distinguished (30 points)</p> <p>-Participant provided rich detail from the content of the course in his or her responses</p> <p>-Participant made his or her responses to the questions personally meaningful</p>