

**Course Title:** Building Effective Rubrics and Assessments

**Instructor:** Donna Walker Tileston

**Length:** 10 hours

**Dates:** Rolling admissions

**Prerequisites:** Bachelor Degree

**Number of credits:** 1 PLU

**Course Description:**

Participants will first learn a step-by-step process for identifying the critical vocabulary contained within their own state standards; and then they will learn the most effective methods for teaching this vocabulary to students. Meta-analysis of the research has conclusively shown that when teachers effectively introduce these specific vocabulary strategies to students that the class average will improve a minimum of 30 Percentile.

**Units:**

1. Building Effective Assessments
2. Leading Kids to Self-Assess
3. Building Rubrics for Formative and Summative Assessments
4. Putting It All Together
5. The Emotion Of Testing

**Objectives:**

1. Knowledge –at the end of this course the student will be able to understand:
  - a. The types of flow charts, central idea graphs, and branching charts that can be used in the classroom
  - b. The rationale for stressing compare and contrast
2. Skills –after this course a student will be able to use:
  - a. Sequential events; how Flow charts can help students develop critical thinking skills
  - b. Techniques to use to help student develop their descriptive writing skills
  - c. Techniques that can be used to help students develop persuasive writing skills
3. Dispositions – they will appreciate out of this:
  - a. The types of non- linguistic organizers that can be used to help students master compare and contrast
  - b. How central idea graphs can help students develop key descriptive skills and contrast

**Methods of Instruction:**

- Video lectures and PowerPoint presentations
- Short answer quizzes
- Graded post assessments
- Final reflection question

**All steps listed under each topic must be completed to receive credit for the course. No partial credit will be given. Students must earn a minimum of 65% to pass the course.**

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**Percentage of Course Credit**

- Graded post assessments      70%
- Final Project                      30%

**KDS Rubric for GA courses (passing requirements: 65 points):**

<b>Component</b>	<b>Unsatisfactory (40 points)</b>	<b>Basic (50 points)</b>	<b>Proficient (60 points)</b>	<b>Distinguished (70 points)</b>
<b>Critical thinking post-work</b>	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>
<b>And</b>	0-40% correct	60% correct	80% correct	100% correct
<b>Short answer quizzes</b>	<u>Short answer quiz:</u>  -Participant included no content from the course in his or her responses  -Participant did not address the questions posed	<u>Short answer quiz:</u>  -Participant included some content from the course, usually appropriate, in his or her responses  -Participant answered the questions directly, not always fully	<u>Short answer quiz:</u>  -Participant included appropriate content from the course in his or her responses  -Participant made thoughtful comments in direct response to the questions	<u>Short answer quiz:</u>  -Participant provided rich detail from the content of the course in his or her responses  -Participant made his or her responses to the questions personally meaningful
<b>Final</b>	<b>Unsatisfactory (5 points)</b>  -Participant included no content from the course in his or her responses  -Participant did not address the questions posed	<b>Basic (10 points)</b>  -Participant included some content from the course, usually appropriate, in his or her responses  -Participant answered the questions directly, not always fully	<b>Proficient (20 points)</b>  -Participant included appropriate content from the course in his or her responses  -Participant made thoughtful comments in direct response to the questions	<b>Distinguished (30 points)</b>  -Participant provided rich detail from the content of the course in his or her responses  -Participant made his or her responses to the questions personally meaningful

