

Course Title: Building Effective Rubrics and Assessments

Instructors: Donna Walker Tileston

Length: 10 hours

Dates: Rolling admissions

Prerequisites: Bachelor Degree

Number of credits: 1 CEU

Course Description:

Participants will first learn a step-by-step process for identifying the critical vocabulary contained within their own state standards; and then they will learn the most effective methods for teaching this vocabulary to students.

Meta-analysis of the research has conclusively shown that when teachers effectively introduce these specific vocabulary strategies to students that **the class average will improve a minimum of 30 Percentile.**

Let me translate what I just said. By teaching these specific strategies, if the class average was at the 50th percentile, **THIS ONE TOOL** can move the class average to the 100th percentile. Let's be clear—that's the difference between failure and exemplary performance.

Weekly topics students will focus on within this course:

- Building Effective Assessments
- Leading Kids to Self-Assess
- Building Rubrics for Formative and Summative Assessments
- Putting It All Together
- The Emotion Of Testing

Objectives:

1. Knowledge –at the end of this course the student will be able to understand:
 - a. The types of flow charts, central idea graphs, and branching charts that can be used in the classroom
 - b. The rationale for stressing compare and contrast
2. skills –after this course a student will be able to do
 - a. Sequential events How Flow charts can help students develop critical thinking skills
 - b. Techniques to use to help student develop their descriptive writing skills
 - c. Techniques that can be used to help students develop persuasive writing skills
3. Dispositions – they will appreciate out of this:
 - a. The types of non- linguistic organizers that can be used to help students master compare

- b. How Central Idea Graphs can help students develop key descriptive skills and contrast

Instructor Overview

Knowledge Delivery Systems maintains a online platform that automatically grades their pre and post assessments, monitors their participation in the lecture, and awards them credit when they complete the program. KDS also employs a team of educators to monitor the progress and quality of work students provide.

Methods of instruction:

Percentage of Course Credit

Methods of instruction will include:

- | | |
|------------------------------------|----------------|
| • 5 individual sections (10 hours) | |
| • 5 pre assessments | 10 % |
| • 5 graded post assessments | 20% |
| • 5 Video Lectures | 70% |
| • Polling questions | part of videos |
| • 5, 60-100 pages study guides | |
| • Handouts | part of videos |

Texts (included in program)

- 110 page study guide provided in the program

Assessments:

5 Pre-assessments (5 questions each)

5 Post-assessments (8 questions each)

Grading criteria/system and evaluation activities:

A course administrator will be reviewing students' answers and providing feedback. Students will be evaluated on their creativity and ability to incorporate techniques from the lecture into examples and lesson plans.

- Pass/No Pass

Due dates of major assignments, projects, and examinations: Online self-running programs can be started and completed at the participants own leisure within 2 months from the day they begin the course.