

Course Title: Building Relationships with Children from Different Economic Backgrounds

Instructors: Donna Walker Tileston

Length: 10 hours

Dates: Rolling admissions

Prerequisites: Bachelor Degree

Number of credits: 1 PLU

Course Description:

Instruction is focused on providing participants with information and practice that will lead to self-awareness and classroom implementation of effective strategies for working with English Language Learners, students from poverty and urban learners from poverty.

Participants will be able to:

- Identify areas of bias in the classroom, in the curriculum, and within themselves
- Choose appropriate tactics for removing bias
- Gain an understanding of the special needs of students from diverse backgrounds and with language deficits
- Understand that all students come to the classroom with a set of beliefs based, in part, on their past experiences
- Incorporate ideas for reaching all students in the classroom
- Create lessons in which students' differences are acknowledged
- Build and foster a sense of community within the classroom

Units:

1. . Poverty and Learning
2. . Building Relationships
3. . Setting Goals and Following Through
4. . Declarative Knowledge and Poverty
5. . Teaching Cognitive Skills to Children From Poverty

Methods of Instruction:

- Video lectures and PowerPoint presentations
- Short answer quizzes
- Graded post assessments
- Final reflection question

All steps listed under each topic must be completed to receive credit for the course. No partial credit will be given. Students must earn a minimum of 65% to pass the course.

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Percentage of Course Credit

- Graded post assessments 70%
- Final Project 30%

KDS Rubric for GA courses (passing requirements: 65 points):

Component	Unsatisfactory (40 points)	Basic (50 points)	Proficient (60 points)	Distinguished (70 points)
Critical thinking post-work	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>
And	0-40% correct	60% correct	80% correct	100% correct
Short answer quizzes	<u>Short answer quiz:</u> -Participant included no content from the course in his or her responses -Participant did not address the questions posed	<u>Short answer quiz:</u> -Participant included some content from the course, usually appropriate, in his or her responses -Participant answered the questions directly, not always fully	<u>Short answer quiz:</u> -Participant included appropriate content from the course in his or her responses -Participant made thoughtful comments in direct response to the questions	<u>Short answer quiz:</u> -Participant provided rich detail from the content of the course in his or her responses -Participant made his or her responses to the questions personally meaningful
Final	Unsatisfactory (5 points) -Participant included no content from the course in his or her responses -Participant did not address the questions posed	Basic (10 points) -Participant included some content from the course, usually appropriate, in his or her responses -Participant answered the questions directly, not always fully	Proficient (20 points) -Participant included appropriate content from the course in his or her responses -Participant made thoughtful comments in direct response to the questions	Distinguished (30 points) -Participant provided rich detail from the content of the course in his or her responses -Participant made his or her responses to the questions personally meaningful