

**Instructor :** Knowledge Delivery Systems

**Address:** 110 William St. FL. 32  
New York, NY 10038

**Email:** [info@kdsi.org](mailto:info@kdsi.org)

**Telephone:** (800) 728-0032

**Materials:** Internet Connection, computer, printer

**Course:** ED \_\_\_\_ Failure is Not an Option, Lead your School to Excellence

**Dates:** Rolling admissions

**Prerequisites:** Bachelor Degree

**Hours:** 10

**Number of credits:** 1 CEU

### Course Overview

Each participant will learn what to expect within their school environment from growing the habits within their lives. Additionally, the educational leaders will be exposed to strategies to ensure effective follow-ship from their team and will be introduced to the concept of R.A.I...Respect, Affirmation and Inclusion as the three elements to welcome Diversity and to benefit from its presence. This workshop is designed to give the educator a view of each student as the future caretaker of his or her community and as such, a definitive approach to intentional unselfishness as their contribution to creating excellence within schools.

Educators will be prepared for the changes in school accountability; increased funding opportunities for assessment, before and after-school programs, and parental involvement; accountability measures; the development of school-based content and instructional leaders; state "proficiency levels" which must be reached as well as, beginning in 2005, assessed yearly (3rd-10th grades; one year, 10th-12th grades); creative examples of developmental responsiveness, curriculum mapping, and content integration of math skills across the curriculum.

### Methods of instruction: Credit

### Percentage of Course

Methods of instruction will include:

- |                                    |                |
|------------------------------------|----------------|
| • 5 individual sections (10 hours) |                |
| • 5 pre assessments                | 10 %           |
| • 5 graded post assessments        | 20%            |
| • 5 Video Lectures                 | 70%            |
| • Polling questions                | part of videos |
| • 5, 60-100 pages Study guides     |                |
| • Handouts                         | part of video  |

## **Five weekly topics students will focus on within this course:**

### **Failure Is Not an Option: Closing the Achievement Gap**

Speaker: Alan Blankstein

- Analyze achievement data results of HOPE elementary schools
- Articulate and understand Failure Is Not an Option™ principles for how High-Achieving Schools succeed with all students
- Define “collaborative teaming” focused upon teaching and learning
- Identify methods to gain active engagement and mentoring from family and community
- Learn strategies to deal with ‘nay-sayers’ and utilize their resistance to overcome objections
- Gain time for collaboration and teaming through creative scheduling techniques
- Identify multiple methods for succeeding with underachieving students

### **School and After School Connections**

Daryl Bundrige

- The components of effective after school programs; and
- Steps to take to create high-quality after-school programs

### **School Leadership**

Speaker: Michelle Pedigo

- Understand the implications of individual student assessment processes for school accountability due to NCLB;
- Identify which programs are eligible for increased funding (assessment, before and after-school programs, and parental involvement activities);
- Practice “curriculum mapping”, varying the experiences students have in school (lesson plans, content maps, hands-on experiences, integration of material);
- Analyze the web sites [www.schoolstowatch.org](http://www.schoolstowatch.org) and [www.nmsa.org](http://www.nmsa.org) to examine the vision for Middle Grade reform and examples of curriculum and school leadership;
- Review new models of community involvement in schools engaging active business partners and community members;
- Understand team meetings for planning “differentiated instruction” and instructional focus, facilitated by Team Leaders in the school;
- Review professional development process rubric for “Team Leader Training”;
- Define the difference between a “Content Leader” and Instructional Specialist.

### **What Great Principals Do Differently**

Speaker: Todd Whitaker

What are the specific qualities and practices of great principals which elevate them above the rest? Blending school-centered studies and experience working with hundreds of administrators, Dr. Todd Whitaker, reveals the 15 things that the most successful principals do and how to implement each of them in your school.

### **Root Causes of Educational Frustration**

Speaker: Lee Jenkins

- The importance of using data in the classroom
- The ideas of W. Edwards Deming regarding the use of data and education
- How to identify root causes of problems
- The key to improving systems
- The role teachers should play in motivating students

**Grading criteria/system and evaluation activities:**

A course administrator will be reviewing students' answers and providing feedback. Students will be evaluated on their creativity and ability to incorporate techniques from the lecture into examples and lesson plans.

- Pass/No Pass

**Due dates of major assignments, projects, and examinations:** Online self running programs can be started and completed at the participants own leisure within 2 months from the day they begin the course.

**Text and/or required reading list:**

Included Text:

1. 200 page study guide provided in the program

Website Articles:

1. School Leadership and Student Motivation: <http://www.ericdigests.org/1992-3/school.htm>
2. Leadership Capacity: <http://www.wallacefoundation.org/NR/rdonlyres/6EDB66BA-10104F-4E70-93BB-3C904105D02310/0/LeadershipMatters.pdf>

**Assessments:**

5 Pre-assessments (5 questions each)

5 Post-assessments (8 questions each)