

Course: Failure is Not an Option, Lead your School to Excellence

Dates: Rolling admissions

Prerequisites: Bachelor Degree

Hours: 10

Number of credits: 1 PLU

Course Overview

Each participant will learn what to expect within their school environment from growing the habits within their lives. Additionally, the educational leaders will be exposed to strategies to ensure effective follow-up from their team and will be introduced to the concept of R.A.I...Respect, Affirmation and Inclusion as the three elements to welcome Diversity and to benefit from its presence. This workshop is designed to give the educator a view of each student as the future caretaker of his or her community and as such, a definitive approach to intentional unselfishness as their contribution to creating excellence within schools. Educators will be prepared for the changes in school accountability; increased funding opportunities for assessment, before and after-school programs, and parental involvement; accountability measures; the development of school-based content and instructional leaders; state "proficiency levels" which must be reached as well as, beginning in 2005, assessed yearly (3rd-10th grades; one year, 10th-12th grades); creative examples of developmental responsiveness, curriculum mapping, and content integration of math skills across the curriculum.

Units:

1. Failure Is Not an Option: Closing the Achievement Gap
2. School and After School Connections
3. School Leadership
4. What Great Principals Do Differently
5. Root Causes of Educational Frustration

Methods of Instruction:

- Video lectures and PowerPoint presentations
- Short answer quizzes
- Graded post assessments
- Final reflection question

All steps listed under each topic must be completed to receive credit for the course. No partial credit will be given. Students must earn a minimum of 65% to pass the course.

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Percentage of Course Credit

- Graded post assessments 70%
- Final Project 30%

KDS Rubric for GA courses (passing requirements: 65 points):

Component	Unsatisfactory (40 points)	Basic (50 points)	Proficient (60 points)	Distinguished (70 points)
Critical thinking post-work	<u>Critical thinking post-work:</u> 0-40% correct	<u>Critical thinking post-work:</u> 60% correct	<u>Critical thinking post-work:</u> 80% correct	<u>Critical thinking post-work:</u> 100% correct
And				
Short answer quizzes	<u>Short answer quiz:</u> -Participant included no content from the course in his or her responses -Participant did not address the questions posed	<u>Short answer quiz:</u> -Participant included some content from the course, usually appropriate, in his or her responses -Participant answered the questions directly, not always fully	<u>Short answer quiz:</u> -Participant included appropriate content from the course in his or her responses -Participant made thoughtful comments in direct response to the questions	<u>Short answer quiz:</u> -Participant provided rich detail from the content of the course in his or her responses -Participant made his or her responses to the questions personally meaningful
Final	Unsatisfactory (5 points) -Participant included no content from the course in his or her responses -Participant did not address the questions posed	Basic (10 points) -Participant included some content from the course, usually appropriate, in his or her responses -Participant answered the questions directly, not always fully	Proficient (20 points) -Participant included appropriate content from the course in his or her responses -Participant made thoughtful comments in direct response to the questions	Distinguished (30 points) -Participant provided rich detail from the content of the course in his or her responses -Participant made his or her responses to the questions personally meaningful