

Course Title: Using Vocabulary in Teaching Compare and Contrast

Instructors: Donna Walker Tileston

Length: 10 hours

Dates: Rolling admissions

Prerequisites: Bachelor Degree

Number of credits: 1 PLU

Course Description:

Research has shown conclusively that the most important factor in success on high stakes tests is the ability of the students to define and use the vocabulary contained in standards and benchmarks. What this means is that educators need a working knowledge of how to identify and use the language of state standards to prepare their students with the critical skills needed for high success on state exams. Once the essential vocabulary has been identified, educators then need to know which instructional strategies will be the most effective in teaching the vocabulary and processes that underpin success on high stakes tests. That's what this course is designed to do.

Units:

1. Step-by-Step Process for Teaching Vocabulary
2. Teaching Vocabulary in the Classroom
3. Finding the Process Skills in the Standards
4. Teaching Compare and/or Contrast
5. Teaching Non-Linguistic Organizers

Objectives:

1. Knowledge –at the end of this course the student will be able to understand:
 - a. How key vocabulary items are embedded in state standards and benchmarks
2. skills –after this course a student will be able to
 - a. Ability of the students to define and use the vocabulary
 - b. Understand how the brain stores and retrieves vocabulary
3. Dispositions – they will appreciate out of this:
 - a. The implications of research on vocabulary learning for English Language Learners

Methods of Instruction:

- Video lectures and PowerPoint presentations
- Short answer quizzes
- Graded post assessments
- Final reflection question

All steps listed under each topic must be completed to receive credit for the course. No partial credit will be given. Students must earn a minimum of 65% to pass the course.

Percentage of Course Credit

- Graded post assessments 70%
- Final Project 30%

KDS Rubric for GA courses (passing requirements: 65 points):

Component	Unsatisfactory (40 points)	Basic (50 points)	Proficient (60 points)	Distinguished (70 points)
Critical thinking post-work	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>	<u>Critical thinking post-work:</u>
And	0-40% correct	60% correct	80% correct	100% correct
Short answer quizzes	<u>Short answer quiz:</u> -Participant included no content from the course in his or her responses -Participant did not address the questions posed	<u>Short answer quiz:</u> -Participant included some content from the course, usually appropriate, in his or her responses -Participant answered the questions directly, not always fully	<u>Short answer quiz:</u> -Participant included appropriate content from the course in his or her responses -Participant made thoughtful comments in direct response to the questions	<u>Short answer quiz:</u> -Participant provided rich detail from the content of the course in his or her responses -Participant made his or her responses to the questions personally meaningful
Final	Unsatisfactory (5 points) -Participant included no content from the course in his or her responses -Participant did not address the questions posed	Basic (10 points) -Participant included some content from the course, usually appropriate, in his or her responses -Participant answered the questions directly, not always fully	Proficient (20 points) -Participant included appropriate content from the course in his or her responses -Participant made thoughtful comments in direct response to the questions	Distinguished (30 points) -Participant provided rich detail from the content of the course in his or her responses -Participant made his or her responses to the questions personally meaningful