

**Instructor:** Knowledge Delivery Systems

**Address:** 110 William St., Fl. 32

New York, NY 10038

**Email:** *info@kdsi.org*

**Telephone:** (800) 728-0032

**Materials:** Internet Connection, computer, printer

**Course:** Teaching Gifted Students and Students with Learning Difficulties in the Regular Classroom

**Dates:** Rolling admissions

**Prerequisites:** Bachelor Degree

**Hours:** 10

**Number of credits:** 1 PLU

### **Course Overview**

This session is designed to help educators become knowledgeable about the techniques that may be used to adapt the regular classroom curriculum and activities to meet the learning needs of their most academically capable students. The program includes attention to strategies for compacting the regular curriculum and standards and providing consistent opportunities for gifted students to be engaged in appropriately differentiated learning experiences.

### **Course Goals:**

- To build a classroom community that accommodates learning styles to reach the needs of all children
- To learn homework to address the needs of the gifted students
- Address the needs of students at both ends of the bell curve in the regular classroom

### **Instructor Overview**

Knowledge Delivery Systems maintains a online platform that automatically grades students' pre and post assessments, monitors their participation in the lecture, and awards them credit when they complete the program. KDS also employs a team of educators to monitor the progress and quality of work students provide.

### **Methods of instruction:**

### **Percentage of Course Credit**

5 individual sections (10 hours)

5 pre assessments

10%

5 graded post assessments

40%

5 Video Lectures 60%

Polling questions part of videos

5, 60-100 pages study guides

Handouts

**Five topics students will focus on within this course:**

**Week 1-2**

**Teaching Kids with Learning Difficulties in the Regular Classroom: Part 1**

Instructor: Susan Winebrenner

(Credit: 120 minutes/ 2 hours)

Strategies and Techniques Every Teacher Can Use to Challenge and Motivate Struggling Students From the best-selling author of Teaching Gifted Kids in the Regular Classroom, this session is a gold mine of proven, practical ways to help students labeled "special education," "slow," "remedial," or "LD" succeed in school—without remediating, watering down content, lowering expectations, or depriving other students of the time and attention they need.

**Teaching Kids with Learning Difficulties in the Regular Classroom: Part 2**

Instructor: Susan Winebrenner

(Credit: 120 minutes/ 2 hours)

Strategies and Techniques Every Teacher Can Use to Challenge and Motivate Struggling Students From the best-selling author of Teaching Gifted Kids in the Regular Classroom, this session is a gold mine of proven, practical ways to help students labeled "special education," "slow," "remedial," or "LD" succeed in school—without remediating, watering down content, lowering expectations, or depriving other students of the time and attention they need.

**Week 3-4**

**Teaching Gifted Kids in the Regular Classroom: Part 1**

Speaker: Susan Winebrenner

(Credit: 120 minutes/ 2 hours)

This session is designed to help educators become knowledgeable about the techniques that may be used to adapt the regular classroom curriculum and activities to meet the learning needs of their most academically capable students. The program includes attention to strategies for compacting the regular curriculum and standards and providing consistent opportunities for gifted students to be engaged in appropriately differentiated learning experiences

**Teaching Gifted Kids in the Regular Classroom: Part 2**

Speaker: Susan Winebrenner  
(Credit: 120 minutes/ 2 hours)

This session is designed to help educators become knowledgeable about the techniques that may be used to understand the academic and social needs of highly capable students while learning to increase the motivation and productivity of highly capable students through compacting and differentiation opportunities.

### **Teaching Gifted Kids in the Regular Classroom: Part 3**

Speaker: Susan Winebrenner  
(Credit: 120 minutes/ 2 hours)

This session is designed to help educators become knowledgeable about the techniques that may be used to learn how to differentiate their curriculum while still holding all students accountable for the learning standards. Students will also learn how to understand how to accomplish these goals without alienating other students or parents.

#### **Grading criteria/system and evaluation activities:**

A course administrator will be reviewing students' answers and providing feedback. Students will be evaluated on their creativity and ability to incorporate techniques from the lecture into examples and lesson plans.

Grading is Pass/No Pass

**Due dates of major assignments, projects, and examinations:** Online self-running programs can be started and completed at the participants own leisure within 2 months from the day they begin the course.

#### **COURSE ASSESSMENT**

- Pre assignments
- Post assignments
- Final project - This must be completed no later than two weeks after the course ends. The course instructor will evaluate each and provide feedback.