

Course Title: Character Education, Part 2: Positive Role Models and Proactive Educators

Instructor: Clifton Taulbert

Length: 15 hours

Dates: Rolling admissions

Prerequisites: Bachelor Degree

Number of credits: 1

Course Description: This course encourages participants to create an environment that is conducive to learning by encouraging students to take personal responsibility for their actions and by creating a positive moral climate for solving conflicts. Students emulate behaviors they see and hear; therefore, establishing positive role models at home, within the community, and in the classroom is fundamental to establishing a positive character development program. Participants are given strategies for identifying at risk students and developing a school-wide character education program that leverages community involvement from businesses, faith communities, parents, and coaches to support moral character development. Participants will explore the role of leadership in creating the desired “community” to impact student behavior and will be introduced to the concept of “igniting” leadership at all levels to create an environment where positive relationships are treasured. The eight habits of the heart are introduced including Nurturing Attitude, Responsibility, Dependability, Friendship, Brotherhood, High Expectations, Courage, and Hope, and participants will explore the dynamics of these timeless and universal principles as lived out by ordinary people during the 20th Century and their relationship to building the “affective” dimension of 21st Century classrooms. This course can be taken alone or with Character Education, Part 1 for additional course credits.

Objectives:

1. Knowledge –at the end of this course, participants will be able to understand
 - a. How to assess the character traits that are demonstrated by students, staff, and school organizations,
 - b. How to identify the impacts of an unstable home and learning environment and be able to identify the warning signs of at risk students,
 - c. How to begin the process for building a school-wide education program, and
 - d. The importance of building friendships and having a sense of belonging.
2. Skills –after this course, participants will be able to apply
 - a. Strategies to develop and implement classroom activities that promote character development,
 - b. Strategies for soliciting business, members of faith community, and social organizations for turning negative behavior into positive behavior,

- c. Strategies for engaging parents in promoting the character education of their children, and
 - d. Strategies for developing character through conflict and problem solving.
3. Dispositions – participants will appreciate out of this
- a. The importance of community and parental role models for building character,
 - b. The relationship between coaches and their players and its impact on developing character traits,
 - c. Community involvement and its impact on moral development in schools, and
 - d. The role of leadership in creating the desired “community” to impact student behavior and learning.

Session Topics (8):

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| • Building Partnerships - Beyond the School | Clifton Taulbert |
| • The Athletic Coach - A Character Development Asset | Clifton Taulbert |
| • Adult Behaviors Matter - Your People Will Do What They See You Do | Clifton Taulbert |
| • Empowering Your Intent - Personal Leadership | Clifton Taulbert |
| • Empowering Your Intent - Timeless Habits 1 | Clifton Taulbert |
| • Empowering Your Intent - Timeless Habits 2 | Clifton Taulbert |
| • Empowering Your Intent - Timeless Habits 3 | Clifton Taulbert |
| • The Proactive Educator - Knowledgeable and Committed | Clifton Taulbert |

Clifton Taulbert, a Pulitzer nominated author and the President and Founder of the Building Community Institute, speaks throughout the world on the critical issue of building community and developing a set of emotionally satisfying relationships within all the places of our living and creating an environment branded by Respect, Affirmation, and Inclusion. He is also the author of the internationally acclaimed book, *Eight Habits of the Heart*, a book that provides the framework on which to build, maintain, and sustain a powerful, effective, and caring Community.

Methods of Instruction:

Percentage of Course Credit

Methods of instruction will include

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| • Individual sections (8) (15 hours) | |
| • Pre assessments (8) | 5% |

- Graded post assessments (8) 20%
- Video lectures (8) 35%
- Polling questions
videos Included in
- Study guides (8) (60 to 100 pages)
- Handouts
- Projects 40%

Texts (included in program)

- Study guide provided in the program (100 - 200 pages)

Assignments

- Pre assignments (40)
- Post assignments (64)

Grading:

Grading Requirements include a Lesson Plan or Implementation Plan and a Guided Reflection.

Due dates of major assignments, projects, and examinations: Online self-running programs can be started and completed at the participants' leisure within two months from the day they begin the course.