

- Evaluating the SCGM Susan Winebrenner and Dina Brulles
- Special Populations Susan Winebrenner and Dina Brulles
- Additional Demonstrations of Teaching Strategies Susan Winebrenner and Dina Brulles
- Research Supporting the SCGM Susan Winebrenner and Dina Brulles
- Wrapping Up the SCGM Susan Winebrenner and Dina Brulles
- Training for Gifted Specialists and Mentors Susan Winebrenner and Dina Brulles

Instructor Overview:

SUSAN WINEBRENNER is a consultant and author who works with school districts to help them translate current educational research into classroom practice. She is president of Education Consulting Service, Inc., a speakers' bureau for educational topics, which she founded in 1986. Her expertise is in teaching differentiation strategies to teachers and in helping administrators support teachers' differentiation efforts. Her focus is on empowering students at both ends of the learning continuum, those who are gifted and those with learning problems. For more information, please visit her website at www.susanwinebrenner.com.

Dina Brulles is the Gifted Education Director in the Paradise Valley Unified School District in Arizona and a faculty associate of the College of Education at Arizona State University where she teaches graduate courses in gifted education. Dina serves as President of the Arizona Association for Gifted and Talented (AAGT) and as a Board Director for the national gifted organization, Supporting Emotional Needs of the Gifted (SENG). Dina consults with school districts in their efforts to create gifted education programs that reflect the needs of the districts' population. She has created and supervised cluster grouping programs and has become a recognized expert in that practice.

Methods of Instruction:

Methods of instruction will include

- Individual sections (8) (12 hours)
- Pre assessments (8)
- Graded post assessments (8)
- Video lectures (8) Polling questions - included in videos
- Study guides (8) (60 to 100 pages)
- Handouts
- Final Project

All steps listed under each topic must be completed to receive credit for the course. No partial credit will be given.

Students must earn a minimum of 70% to pass the course.

Texts (included in program)

- Study guide provided in the program (200 pages)

Assignments

- Pre assignments (40)
- Post assignments (64)
- Final project (1)

Percentage of Course Credit

- Graded post assessments 70%
- Final Project 30%

Due dates of major assignments, projects, and examinations: Online self-running programs can be started and completed at participants' own leisure within two months from the day they begin the course. Participants must complete and turn in the final within two weeks of completing the course.

Grading criteria/system and evaluation activities:

A course administrator will be reviewing students' answers and providing feedback. Students will be evaluated on their creativity and ability to incorporate techniques from the lectures into examples, lesson plans, and the final project.